

Satrupa Muduli

DOB- 14th January'14

Report for 2023-24 (Second Term)



chapters include Number System, Roman Numerals, Addition and Subtraction, Multiplication, Factors and Multiples, Fractions, and Measures of Length, Mass, and Capacity. Despite missing several classes due to various functions and interruptions, she managed to complete the first four chapters easily. However, she encountered some difficulty in comprehending the concepts of the subsequent chapters, requiring additional time to grasp them fully.

Mathematics- Satrupa, an intelligent student, grasps concepts easily when introduced to them. She demonstrates proficiency in solving questions swiftly and accurately, although she may find certain questions challenging to understand. Nevertheless, she exhibits a keenness to clarify her doubts and enjoys solving mathematical problems. Currently studying from the class 4 book of New Composite Mathematics, she commenced her studies around mid-October and has completed seven chapters by the end of March. These





Although she initially struggled with understanding concepts such as Factors and Multiples, she gained clarity through practice, particularly in understanding concepts such as HCF and divisibility tests. While she still requires further clarification in some aspects of Factors and Multiples and Measurement of Capacity, her understanding has improved significantly. Introduced to fractions in February, she has since developed a clear understanding of most concepts, including equivalent fractions and fractions as division. She excelled in the test on Fractions, securing an impressive score of 28/31.

Projects- Satrupa is a very bright child who performs well in class, but she tends to slow down a little during practical, hands-on activities. She was able to remember the parts of the cycle without difficulty and guided her friends to learn as well. However, she is afraid of riding a cycle and requires support and balance from someone behind her, which has hindered her learning. Although her writing is good, she makes some spelling mistakes that she can overcome with more practice. She also made a model of a cycle with cardboard, which took four days. The most difficult part for





her while making the model was the chain and making it stand, but with consistency and effort, she completed her work. She is kind and has enough intelligence to help others understand, but she needs to be more confident. Through this topic, she wrote a beautiful poem titled "My Colourful Bicycle" and can construct meaningful sentences independently. She watched videos on the history of the cycle and was able to articulate the changes that took place over time.

Satrupa is a very bright child who consistently maintains focus in class. She completes her work promptly but requires improvement in her writing

skills. She successfully created a candle clock, using two candles and marking the time intervals as one candle melted onto the other starting from 8:30 in the morning. Through this project, she gained an understanding of how much candle melts within an hour. Additionally, Satrupa took the initiative to record her arrival time to class daily on a paper pasted to the wall, which not only increased her awareness of time but also improved her punctuality. Initially unfamiliar with reading time, she learned this skill during the project class and subsequently purchased a watch. Satrupa is curious about the concept of time and

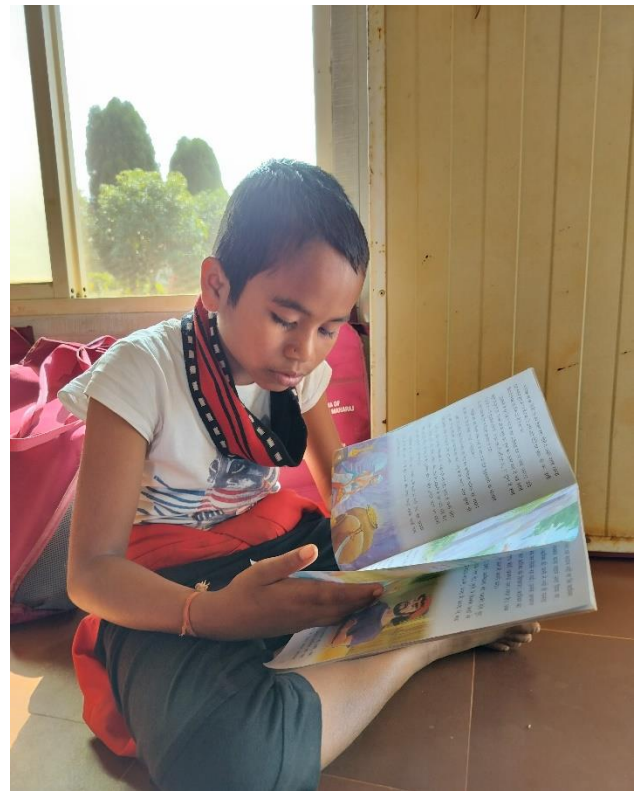




has asked numerous questions, including how time began and who invented the clock. While some of these questions were explained to her, she struggled with more complex inquiries, such as the origins of time, prompting the use of videos for further clarification.

English- Satrupa actively participates in class activities and has notably

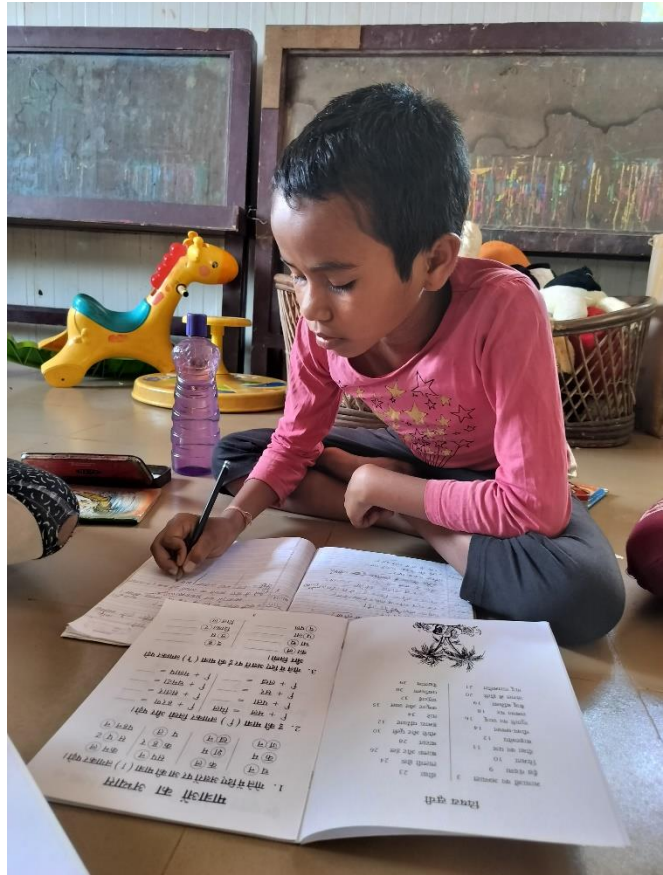
enhanced her reading proficiency and vocabulary in recent months. Demonstrating initiative, she seeks assistance from teachers without hesitation when encountering unfamiliar words during grammar exercises. Engaging in English



conversation is a priority for her, and she maintains good posture during class sessions. Her involvement in a drama on the Mother's birthday, portraying the role of "new creation flower," highlights her dedication, despite requiring additional time to memorize lines initially

Hindi- Satrupa is a standout student, displaying remarkable intelligence and a genuine passion for learning. Her ability to read stories fluently and with a clear, resonant voice reflects her advanced reading skills. Additionally, she demonstrates a deep understanding of the stories she reads and particularly enjoys engaging in self-reading activities.

In weekly group reading sessions, Satrupa's advanced reading abilities may occasionally lead to restlessness due to her quicker pace compared to her peers. Despite this, she actively participates in dictation exercises following group readings and exhibits excellent spelling skills.



In recent months, Satrupa has made significant progress in structured book work, successfully completing the basics of "Abhyas Pustak" "Gyan Sarovar" and "Gunjan Book Second." She diligently reads the stories and attempts to solve accompanying questions, showcasing her commitment to academic excellence. While she may occasionally seek assistance from the teacher, Satrupa demonstrates responsibility by ensuring her notebook is regularly checked.

Satrupa's efficiency and diligence are notable, as she completes her work promptly and is the first student to finish "Gunjan Book Second" and successfully score good marks in the associated test. Additionally, her enjoyment of singing is evident, as she learns and performs beautiful songs, such as the one she learned for 25th December.



to focus on improving that aspect. She likes Odia songs. While learning to read Odia, she struggles with pronunciation. However, she remembers better through songs. She has started learning easy words and tends to grasp them better with actions. During Odia games, she can catch on to words easily.



Furthermore, Satrupa's creativity shines through her contribution to bookmaking with a beautiful story created for 21st February. Her imaginative storytelling abilities further highlight her multifaceted talents and dedication to academic and creative pursuits.

Odia- Satrupa is good in Odia. Her understanding is good, but she faces some problems while speaking. Her words are not always clear, so we need





Arts and crafts- Please refer to the group report.

Shramdan- Please refer to the introduction of the group report.

Games- Please refer to the group report.

Puzzles- Finds puzzles very enjoyable and can complete them without the puzzle picture. Capable of completing over 300-piece puzzles independently. Prefers prince puzzles and derives enjoyment from the process.

Celebrations- Please refer to the group report.[w](#)

