

ANKITA BISHOI

DOB- 25TH April 2016

VICTORY GROUP

(October 2023- March 2024)

Annual Attendance- 363 out of 366 days

INTRODUCTION

Ankita is a regular student in Victory Group. Her best friend is Puja. She loves doing all the activities with her. Her favourite colour is red and she loves to water the plants in the garden.

Hostel Accommodation

She loves staying in the hostel with her other friends rather than staying at home because she gets to do lots of activities when she is there in the hostel as in the village she doesn't get to learn much. She is self-reliant and can take care of herself without her parents' guidance. Her elder



sister is there with her who sometimes takes care of her if needed.

Health and Hygiene

She can keep herself neat and clean. She can fold her clothes neatly and keep them in her cupboard. If required, she gives her clothes for washing at home or to her elder sister. She nicely oils herself before leaving for the school. once a week. She has got turn





in her room as well as in the group in the school where she has to clean it before the classes start.

Self Sufficiency

Before she starts her meals, she always washes her hands with soap and cleans her plate and glass. She stands in a queue for the food and before her meal she prays. She can sit quietly and chew her food well. She has become conscious of not dropping and not wasting food.

Morning Rituals

She starts her classes with circle time. She starts her class with some chants. In the evening

prayer she sings lots of bhajans and songs with her friends. She enjoys singing. She is very fond of learning new songs and bhajans.

SHRAMDAN

She starts her day by doing shramdan in the morning. In shramdan she loves to mop the floor with a wet cloth and empty the dustbins of plastics and dusts. At 7:30 am she goes for breakfast. Once in a week she has Sunday room cleaning where she



has to clean her

room and wash all the dirty clothes and arrange her cupboards.

ACADEMICS

English

Ankita readily grasps new ideas and concepts. She has a lot of potential and quite focused to realize it. She is an outspoken child who shared her ideas

deliberately while the group was working on 'Poldy's Travel Book'. Her creative lines gave a colourful look to the story. During the group discussion, when she hears a new word she shows curiosity to know the meaning of it. She behaved as a fast



learner in learning alphabets and their sounds. She is clear in both consonant and vowel sounds. But in case of word formation, she can put together to read the 3 - lettered words like 'Boy' or 'hut'. But sometimes she gets confused in vowel sounds and in the excitement of being the first one she makes mistakes. (For more information please refer to the group report)



Hindi

Ankita is a hardworking and attentive student who enjoys learning new things. She has successfully learnt all the alphabets and matras, showing dedication and effort in mastering them. Although matras posed a challenge, Ankita persevered and is now starting to read fluently. She portrayed the role of a pari in the

play and enjoys learning and reciting poems and songs. Additionally, she demonstrates creativity by creating her own stories and effectively communicates with her classmates.

Maths



digit numbers, accurately placing them in sequences such as after, before, and between numbers, as well as arranging them in increasing and decreasing order.

In terms of mental calculation, Ankita excels in addition and subtraction of two-digit numbers with single-digit numbers, displaying proficiency in both mental calculations and written representations. She has also shown improvement in her ability to perform these



Ankita demonstrates a strong understanding of mathematics and actively participates in class discussions, showing keen attention to detail. She has made significant progress in her ability to write two-





operations on the slate. Furthermore, Ankita is currently learning to perform calculations involving two-digit numbers using sticks bundles by breaking numbers into tens and ones.

Ankita demonstrates competence in comprehending word problems and effectively formulating questions that involve concepts such as 'more' and 'less'. Additionally, she exhibits the ability to represent numbers using the two-code abacus, although she may encounter challenges when working with larger numbers.

Projects

- **Human Body Parts:**

Ankita demonstrated some prior knowledge of the external body parts. However, she showed a keen interest in expanding her understanding by learning the names of additional body parts, including major internal organs. Despite encountering new terminology, Ankita made efforts to memorize these names. Additionally, she created a beautifully labelled drawing of the human body, showcasing her commitment to the topic.



- **Birds:**

Ankita exhibited a strong interest in the birds topic, diligently learning the names of various bird species. Following the completion of the topic, she could identify birds in her environment and in books. Her enthusiasm extended to creating detailed drawings of different birds, including one of a kite, accompanied by thorough research. Ankita also acquired knowledge of bird anatomy during this exploration.

- **Things around us:**

Ankita enthusiastically embarked on her project by exploring the various elements in her surroundings. She eagerly absorbed new vocabulary related to everyday objects found in settings such as the kitchen, classroom, garden, and street. Through drawing illustrations of these items, she not only enhanced her vocabulary but also honed her artistic skills.



- **Plants:**

Delving into the world of plants, Ankita displayed remarkable aptitude and engagement. She comprehensively learned about the significance of plants, including their types (herbs, shrubs, trees, climbers, and creepers) and the anatomy of a plant, leaf, and flower. With keen observation skills, she distinguished between different plant varieties in the garden and confidently identified their parts. Ankita demonstrated a thorough understanding of photosynthesis and

the various types of plant-based products, showcasing her ability to retain and apply knowledge effectively.

Food:

Ankita's enthusiasm for learning about food was evident as she delved into its importance and diverse aspects. She gained insights into the role of food in sustaining life, its sources (from



continued encouragement and support, Ankita is poised to achieve further academic success and personal growth.



animals and plants), and its categorization into body-building, energy-giving, and protective foods. Through hands-on activities like preparing a sweet dish and creating drawings depicting food groups and dietary habits, she solidified her understanding of nutrition and healthy eating practices.

Throughout her journey in the Victory Project, Ankita's curiosity, diligence, and active participation have been commendable. Her ability to grasp complex concepts, engage in practical activities, and communicate her understanding through drawings reflects her holistic learning approach and sets a positive example for her peers. With

CO-CURRICULAR ACTIVITIES

Art and craft

Ankita showcases intelligence and quick learning ability, excelling in various art forms with expertly finished work, sometimes with the assistance of the teacher. Although she may be talkative during tasks, her enthusiasm for learning is evident.

Sense

Ankita enjoys sense class because she likes to do activities related to sense. She had played many



games also such as mirror walking,



rearranging the objects and leader-leader change the action and Chinese Whisper. Ankita enjoyed playing these games. And whatever is done in the class, she does with full concentration and she does her work neatly and cleanly. She does her work very slowly so that she can do it diligently.

Dance

Ankita has a fondness for dance and enjoys learning new steps. She is currently exploring classical dance with enthusiasm, particularly enjoying the process of learning. Despite taking time to grasp the steps, Ankita shows dedication and enjoyment in dance class.

Puzzle

Ankita is a quiet and independent participant in the puzzle activity class. She prefers to solve puzzles on her own, demonstrating strong focus and concentration. Her

favourite puzzle themes revolve around clowns and animals. While Ankita primarily works solo, she occasionally collaborates with classmates like Puja and Bablu. She is capable of completing puzzles ranging from 100 to 160 pieces.

Singing and drama

Ankita is an active participant in the singing class, demonstrating a strong effort to concentrate and learn each song taught by her instructors. She quickly grasps the lyrics when a new song is introduced and willingly assists her friends in learning the lines. Her favourite song is "Kites Kites," and she enjoys singing it passionately to



enhance her vocal skills. Ankita also finds joy in engaging in creative play after singing, where she particularly enjoys portraying the character of a fairy. Additionally, she appreciates dressing up with the guidance of her instructors. Despite the initial difficulty, Ankita successfully learned and quickly mastered her favourite poem, "Krishna," showcasing her determination and commitment to learning.

GAMES AND SPORTS

particularly enjoys playing the chain game and Ice and Water.

Ankita shows punctuality and attentiveness during games, following instructions and participating without causing any disruptions. She

CELEBRATIONS AND FESTIVALS

On Diwali- 12th November she went for concentration and then lit up diyas in the Ashram and all around the hostel in the evening.

On Christmas- 25th December she did a play 'the birth of Jesus'.

On 3rd February- Sports Day she had participated in doing pyramids for the first time. She was very eager to learn and get some knowledge of pyramids. She fell again and



again but finally she could achieve. She enjoyed looking at the programs of her other friends too.

On Basant Panchami- 14th February she sang a song 'hey hans vahini sharada bhavani' confidently with her whole group. She gave a small offering to Saraswati maiya by singing her song.

On the Mother's birthday, 21st

February she participated in a play "The secrets of Buds". She had a character of a young girl who was very impatient.





She confidently showed her impatience by using the dramatic techniques. She memorized her dialogues with ease.

29th February was celebrated as the Golden Day. She learnt about it by seeing a presentation which was



prepared by the elders.

On Holi- 25th March she really enjoyed playing with natural handmade colours. There were some shops which were put up for the children, so she bought a few sweets and ate them happily.

