ANKITA BISHOI

DOB- 25th April'16

Attendance- 183 out 183 days

Report for 2023-24 (First Term)

INTRODUCTION

Ankita is a sweet girl. She was a student from Unity group and she has joined this victory group. She is happy in this group with her friends. She likes being friends with everybody.

Hostel Accommodation: She prefers staying in the hostel rather than staying at home. She is very happy staying in the hostel. Once in a week she gets a holiday on Tuesdays. And she comes back the next morning at 8:30 am on time.

Hygiene: In the hostel she cleans herself and her clothes all by herself and rarely gives it for washing at home. She tries to keep her shelves and cupboard as clean as possible. Once in a week she has got a room cleaning turn where she has to broom and mope the floor.

Self-Sufficiency: After and before every meal she cleans her hands and plates and takes food.

She likes eating vegetables made in the hostel. She gets four times a meal- breakfast, lunch, tiffin and dinner.

Morning Ritual: Before starting the first period of class, she always starts by doing chants and singing some bhajans. While doing chants she tries to sit with her back straight. She loves singing songs. In the evening around 6:30 pm, she also does the evening prayer where she sings many songs to her heart contains.

ACADEMICS

English

Ankita's enthusiasm for the English language is evident. She enjoys listening to stories and is adept at comprehending them and rephrasing them in her own words. When she attempts to converse in English, she occasionally incorporates Hindi words due to her limited vocabulary. However, she is quick to rectify these language lapses when corrected.

Her listening skills are commendable, and she retains information well. When engaged in storytelling, she confidently and audibly answers questions, sometimes requiring gentle reminders to lower her voice. Ankita possesses a strong interest in drama, actively participating in assembly

performances. She selects her own character and memorizes her dialogues with ease. Her memory skills extend to memorizing poems and songs, which she can recall accurately. Ankita doesn't encounter difficulties in pronouncing consonant and vowel digraphs, such as "sh," "th," "ch," and "ee." She is diligent and shows strong potential for further progress. On Sri Aurobindo's birthday, Ankita participated in a creative movement based on Sri Aurobindo's poem "WHO." She demonstrated dedication in learning the poem's stanzas, ultimately becoming a leading reciter. During Ganesh Chaturthi, she performed in a drama titled "Ganesh and the Moon," portraying a common man who prays to Lord Ganesha. Although it took some time to memorize her dialogues with correct pronunciation, Ankita persevered.

Hindi

Ankita enjoys listening to stories from the teacher. She listens carefully, and when questions are asked, she makes an effort to answer them. Ankita also tries to create her own stories, even though she struggles with forming correct sentences. While she has learned the alphabet, pronouncing the correct sounds is challenging for her. She sometimes confuses recognizing the correct letters but makes an attempt to identify them. She can identify words based on those letters and create sentences. Ankita has also learned some songs and enjoys singing; her voice is loud and clear, but she can be distracted at times.

Mathematics

Ankita has successfully learned after and before numbers up to 200. She is skilled at skip counting by 2, 3, 4, and 5. She is comfortable with both forward and backward skip counting by 2 and 3 and forward skip counting by 4 and 5. She can perform addition and subtraction with one-to-one digit and two-digit with one-digit numbers. She is proficient at addition and subtraction with word problems. She recognizes shapes such as squares,

rectangles, triangles, circles, and semicircles. She can create patterns using these shapes by colour and shape. She's working on number recognition and learning to write numbers.

Projects

Ankita listens attentively to class discussions and retains most of the information. However, she faces difficulties when asked questions as she struggles to connect her answers to the specific questions.

Animals

In the Animals topic, Ankita demonstrated her understanding ofvarious aspects of animals, such as their names, habitats, offspring, physical characteristics, diet, and how they assist humans. She also created impressive drawings of different animals. While it took her some time to differentiate between domestic and wild animals, she eventually succeeded. She confidently presented her knowledge in the assembly hall.

Festivals

For the Festival topic, Ankita learned about numerous festivals, including those celebrated in her village and at school. She was introduced to national festivals as well. She particularly enjoyed hearing stories about various festivals and watching videos. Her knowledge extended to the names of gods and goddesses associated with these festivals.

National Symbols of India

In the National Symbols segment, Ankita delved into the national symbols of India and learned about significant figures like Mahatma Gandhi and Jawaharlal Nehru. She also created drawings of the national flower, bird, tree, and flag. Additionally, she learned patriotic songs like the "National Anthem" and "I salute my Flag."

Transportation

In the Transportation topic, Ankita acquired knowledge about various types of vehicles, the invention of the wheel, and the different modes of transport. Initially, she found it a bit confusing to differentiate between the various modes of transport, but she eventually grasped the concept. She also learned about the components of different vehicles, as well as where these vehicles are stored and the individuals who drive them. Road signals were another aspect of transportation that she learned about.

CO-CURRICULAR ACTIVITIES

Arts and Crafts

Ankita's favourite activity in art class is drawing, particularly depictions of nature using crayons. She displays a keen interest in paper folding, making items like boxes, balls, houseboats, boats, and various hanging decorations. She attentively follows teachers' instructions for paper folding.

Dance

Ankita has a keen interest in learning new dances. She confidently performed the dance "*Desh Rangila*" for Independence Day. She enjoys learning dances with her friends. Her favourite dance style is *Pahadi*. While Ankita can be shy about creating her own dance steps, she readily performs dances with her friends. She successfully learnt the dance "Twinkle Twinkle Little Star" and performed it for Ganesh Chaturthi.

Puzzles

Ankita has a deep passion for puzzle classes, especially enjoying butterfly puzzles of 100 and 200 pieces. She is highly competent at completing 100-piece puzzles on her own and prefers to engage with friends for 200-piece puzzles.

Drama and singing

Ankita is a fast learner and an intelligent girl. She can quickly pick up songs. She sings very loudly, and her pronunciation is clear. If she pronounces some words incorrectly, the teachers can correct her. She has an interest in learning new songs. She corrects other children's pronunciation. She leads the children in the song class. She was able to learn the song "Imagine" very fast, but she was telling some lines of "*Jahan Daal Daal Par Sone Ki Chidiya*" song incorrectly. She was corrected by the teacher. She learnt the songs "Neem, Peepul, Banyan" quickly. She was not able to pronounce

some lines of "Who" poem, but after repeating them, she got the lines. She likes to sing "Imagine" the most. She learnt the Krishna poem very fast and performed on it. She can pick up dance steps after repeating them and has started learning tables.

GAMES AND SPORTS

She likes to play games. She is energetic while playing games.

She likes to play ice and water. She likes to run a lot and enjoys doing running exercises with her friends, on Sundays she plays football and as it's not a favorite game of hers she does not participate sometimes in the game. While playing for the fisrt twenty minutes she is energetic and after that she loses interest to play.

SHRAMDAN

She starts her shramdan at 6:30 am in the morning. She cleans her own hostel where she stays. Through the whole six days a week she enjoys giving a hand in cleaning her hostel. She helps to her elders to broom the floor and sometimes empties the dustbins

and also scrubs the floor using detergent powder.

CELEBRATION AND FESTIVALS