Namita Muduli

DOB- 2nd November'16

Report for 2023-24 (First Term)

Attendance- 183 out of 183 days

Introduction

Namita, aged six, will be turning seven in November. She is a regular school attendee, known for her talkative nature outside the group. However, she maintains a friendly and open relationship with her classmates. Namita loves puzzles and enjoys talking and playing with her best friend, Sangita. Her preferred breakfast is puri, and she skilfully avoids dropping food while eating.

Projects

1. **Health and Hygiene:** Namita began her project by exploring the topic of Health and Hygiene. She actively participated by creating pictures related to health and hygiene. While her drawings were of good quality, they were somewhat small for use on the project chart. She also engaged in a practical activity for handwashing, demonstrating her understanding of this important aspect of hygiene.

2. **My Family:** Namita exhibited excitement and interest in learning about her family during this topic. She successfully created drawings representing her family members and was able to identify some relations in both Hindi and English, including "dada," "dadi," "mummy," and "papa." This demonstrates her understanding of family members and basic relationships.

3. **Me and Body Parts:** In the "Me and Body Parts" topic, Namita demonstrated her knowledge of body parts by recognizing and naming them in both Hindi and English. She

enjoyed learning songs related to body parts, such as "eye's, ears, elbows." Namita also created drawings of external body parts and learned about the functions of specific body parts, including legs, eyes, ears, and nose.

4. **Shapes:** Namita participated by creating drawings of different shapes and recognizing some shape names. While she wasn't highly interested in learning shape-related songs, she could identify the number of sides and corners for different shapes.

5. **Vegetables:** Namita expanded her knowledge by learning the names of various vegetables. She could recognize some vegetables and drew pictures of them on paper. She actively participated in a sensory activity by playing the blindfold game, where she identified vegetables by touching and feeling them. Furthermore, Namita displayed her creativity by making a clay model of a potato, showing a keen interest in clay work.

Namita's project report highlights her participation and achievements in these different learning areas. Her enthusiasm for learning and active involvement in practical activities like handwashing and clay modelling are notable. Her ability to identify family members and their relationships showcases her understanding of the family topic. Overall, Namita's engagement and progress in the project topics are commendable.

English

Namita enjoys singing but struggles with word pronunciation. She likes hearing stories but has difficulty answering questions based on them due to limited understanding. In the dramas, she played the roles of a mouse and a common man, with no dialogue lines.

Hindi

Namita is a charming girl. She is typically very quiet in class, and she usually responds when asked a question. She pays close attention to the teacher. However, she sometimes finds certain words difficult to pronounce, and her speaking skills need improvement. She is generally attentive during lessons and enjoys listening to stories in Hindi. After hearing a story, she can answer questions if asked. Namita has successfully memorized the names of shapes in Hindi and has also learned and recognized the Hindi alphabets taught to her. Some of the Hindi songs she has learned include "Jo Bhi Kam Karo Tum Bacho," "Ganesh Vandana," "Hum Gaye Ek," and "Bade Savere Bulbul Aati."

Maths

Namita excels in subtracting numbers up to ten and can perform one-digit addition proficiently. She exhibits a strong inclination to rely on objects when answering questions, indicating a need to improve her listening skills. While she attempts mental arithmetic for two-digit addition with one-digit numbers, she may require additional time. On the other hand, she readily employs objects to answer questions involving two-digit addition for two-digit numbers. Namita is well-versed in forward and backward counting and can break numbers down to ten. Her understanding of numbers 'before' and 'after' could benefit from further clarification. Namita is in the initial stages of comprehending 'more' and 'less.' Despite these challenges, she has the ability to solve word problems, particularly those involving addition.

Arts

Namita's favourite activity is drawing, where she creates beautiful and imaginative drawings of people and villages. She actively participates in class and is attentive. In paper folding, she demonstrates the ability to follow instructions from teachers, resulting in well-executed folding. She has already created items like balls, boats, boxes, and double boats during these exercises.

Puzzles

Namita actively participates in puzzle class, favouring collaboration with friends. She excels at solving puzzles containing 80, 100, and 150 pieces and exhibits a particular affinity for Snow White-themed puzzles.

Dance

Namita loves dancing and is shy about dancing alone. She can catch dance steps quickly and performs them well. She learned "Vrindavan Mein Gopi Aaye" and performed it during Janmashtami. She enjoys dancing to Zumba music.

Games

Namita focuses during class but is somewhat fidgety. She plays with her clothes and occasionally lets her mind wander.