

Namita Muduli

DOB-02-Nov-16

ANNUAL REPORTS FOR 2023-24 (SECOND TERM)

ANNUAL ATTENDANCE 355 DAYS OUT OF 366 DAYS

Introduction



Namita is seven years old and is studying in Unity group. Her father is no more, so there are four member in her family. Her mother is a housewife and all her siblings are studying in the same school as Namita. The eldest sister Pramila is doing her twelfth, her

middle sister Chandrika is in Receptivity group.

Project

Flowers Topic: Namita expressed joy in gardening and presenting dramas. She actively engaged in activities like observing flowers and





learning their names and parts. Her fascination with plants like touch me nots was evident in her interactions.

Animals Topic: Despite challenges in clay modelling, Namita participated in drawing animals and showed enthusiasm for singing and learning about different animals.

Clothes:

Namita is very interested in doing the activities during the project time. She shows a very keen interest in the class. She is a little nervous of speaking and expressing her thoughts in the class. She was very quick in learning how to fold the clothes. She is also good at washing clothes. She is very good in doing the action songs. She

had learnt quite a number of clothes names. She was good in telling the story of silk. With paper folding she had made some clothes like frock, shirt, pants and others. She is very good at recognizing the seasonal clothes.

Math

Namita demonstrates proficiency in recognizing and writing numbers, reflecting a solid foundation in numerical literacy. However, she encounters challenges when solving mathematical problems, particularly in terms of speed and accuracy.

One area of improvement for Namita is her understanding of





place value, which impacts her ability to tackle mathematical problems efficiently. Addressing this concept will contribute to her overall mathematical fluency.

While Namita displays enthusiasm and a positive attitude towards problem-solving, she tends to take more time than desired to arrive at solutions. Enhancing her mental maths skills will aid in improving her speed and efficiency in problem-solving tasks.

Namita's willingness to engage in additional practice indicates her commitment to improving her mathematical abilities. Her ability to

write skip counting from two to six suggests a willingness to explore numerical patterns and sequences.

English

Namita is able to keep all the alphabets in the sequence and can tell them. She gets confused with most of the small letters in arranging them. When we come to sounds then she gets even more confused and because of this she is having a problem in reading the simple three letter words in English. She needs to focus more and be attentive in the class. She needs to get more interest in listening to stories. To bring interest in her the teacher has to get





more dramatic in telling stories. Very often she is playing with her fingers and is dreaming in the class.

Hindi

Namita shows enthusiasm for learning songs in class. Although she initially struggled with recognizing Hindi letters, consistent practice has led to significant improvement. She can now read two or three-letter words, albeit with some difficulty in retelling stories.

Art

Namita is a cheerful girl who enjoys art class and actively participates in all activities. Despite occasional lateness,





she demonstrates attentiveness and willingness to help others once her work is complete. She excels in drawing, particularly enjoying sketching houses, trees, birds, and figures. She performs well in paper folding and cut paste activities.

Dance

Namita displays natural talent in dance and enjoys the learning process. She quickly grasps new steps and is proficient in both basic Kathak and peacock dance routines. Namita's energetic and enthusiastic approach to dance class enhances the overall dynamic of the session.

Puzzle

Namita is a very cute girl. She likes doing puzzles alone. But if someone asks for help, then she doesn't say no. Normally she likes to solve big puzzles with less number of pieces.

Sense

Namita is a quiet but efficient student who completes her work quickly and assists her peers when needed. With excellent observation skills, she can produce beautiful drawings from memory. Actively engaging in games and activities, she contributes positively to the class environment.



Games

Namita exhibits silence but punctuality during games, actively engaging in exercises and games like Chain game and hide and seek. She enjoys playing and displays interest and improvement in various games.

