

Chanchala Gouda

DOB- 2nd November'12

Attendance-169 days out of 182 days

Report for 2024-25(second term)



She completes her work quietly. She tries to speak in English with her friends and teachers, but due to her limited vocabulary, she finds it difficult to express herself. She needs to improve her reading fluency. She can break down words and read, but she lacks confidence. She has neat handwriting but works slowly and writes at a slow pace. She has completed Good Grammar Book 2 and has started Book 3. She can understand

Introduction: Chanchala is an 11-year-old student. She stays in the hostel and has learnt to do all types of chores. She is able to look after herself. She comes to class neat and clean. Her favourite fruit is mango. At her free time, she prefers doing homework. She loves reading storybooks. Her favourite colour is blue.

English: Chanchala is a sincere and quiet girl who rarely speaks in class.





the stories and answer the questions from the Communicative English book. She is attentive during group reading. She understands the stories, and when she does not recognise certain words, she sometimes asks the teacher. She can break down words and write them during dictation.

Hindi: Chanchala is doing the 3rd Gunjan book. She does her work very neatly. She loves doing question answers from the textbook. If she faces difficulty in answering the questions, then she always asks her teachers. She always corrects herself

if she makes a mistake and she always gets her notebook checked. She loves to do reading and taking dictation. She needs to work hard in her grammars. She learnt the poem very quickly.

Projects: Chanchala is a quiet and a thoughtful student. In recent lessons, she covered topics like simple machines and the adaptation of animals. She also revised the topics she had learned earlier and worked on the living science 3 questions and answers section. Chanchala participated in making charts with her friends, showing teamwork and creativity.





She takes time to understand the concepts taught in the class and often finds it difficult to write the answers. Through these lessons, she learnt new words like carnivores, omnivores, herbivores, aestivation, mammals, reptiles, amphibians, pulley, and lever. After working on these topics, she gained a better understanding of simple machines and animals' adaptations. In class, Chanchala only answers questions when she is asked individually and does not ask questions on her own. She usually completes her homework. Chanchala needs

improvement in writing answers and understanding concepts more clearly; with regular practise and encouragement, she will gain more confidence and improve her performance.

Maths: Chanchala is a quiet and hardworking student. She is currently working on the class 3 maths book and is about to finish it soon. She has covered several chapters like fraction, time, calendar, and measurements. She needs more practise to fully understand and apply these concepts. Chanchala takes time to understand new concepts and word problems. She





often struggles to figure out what the question is asking and needs extra support to solve them. She also finds it difficult to solve questions related to addition, subtraction, multiplication, and division. With more practise and revision, she improves in these areas. In class, Chanchala usually stays quiet and does not answer the questions on her own. She only responds when asked personally, which shows that she needs more confidence in sharing her thoughts and answer. Extra p

Arts: Chanchala enjoys art class and does all activities. She has learnt to make a house using t

paper and found it very exciting. She practised cutting and pasting flowers, improving her creativity and concentration. She also learnt simple techniques for drawing animals and enjoys making colourful balloons. She is enthusiastic in drawing.

Dance: Chanchala loves to dance. She is quiet in the class. She tries to dance well and make her movements perfect. She has learnt classical fusion basic steps. She is working on her expressions and hand movements. Her confidence in dance is growing and she looks forward to learning new dance.

Puzzles: Chanchala likes her puzzles class. She loves fixing the puzzles alone. She is



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capable of making hundred pieces of puzzles alone. Her favorite puzzle is snow white as she can fix it easily. When she does puzzles in a group, she prefers doing puzzles of above five hundred pieces. She fixes the puzzles with concentration.

Singing and drama:

She is very interested to

sing songs and her favorite song is Lords Army. In the class she has learnt many songs like in my dream, when I get older and many other songs. From this February she has started doing social science class and she is doing question answer from the freedom book term 2. On every Wednesday she watches English movies with her friends and she loves to watch movie and she enjoys it.

Sense development: Chanchala is active during the class. She sits and learns each activity properly. She has become skilled in finger-related activities. This time, she focused mainly on her hearing sense and is slowly developing it. She takes a keen interest in learning these activities.

Odia: Chanchala is a bright and disciplined student. She is good at understanding the lessons well. She listens carefully and grasps new concepts quickly. Her speaking





skills are strong, and she can express her thoughts clearly. Her pronunciation is also good. Chanchala has a keen interest in Odia songs. She enjoys listening to and learning new songs, which helps her improve her language skills.

Celebration:

Trip: Chanchala went on her first trip, and it was also first time sitting in the train. She was very excited to go on a trip with her friends. She enjoyed the trip and behaved properly, listened to her teachers. During the trip, Chanchala visited many amazing places like science museum, Jagannath temple, Sun temple, Lingaraj temple, Chilika lake, Nadankanan zoo, sea beach, etc.

The most exciting moment for Chanchala was the sea beach. She could not control her excitement. She jumped into the water with her friends, enjoying the waves and the breeze. Chanchala was thrilled to see the animals for the first time. Throughout the trip she behaved properly and listened to the instructions of the teacher.



