Chanchala Gouda

DOB- 2nd November'12

Report for 2023-24 (First Term)

Attendance- 183 out of 183 days

Introduction:

Chanchala, aged 11, stays in the hostel. She arrives at school neatly and cleanly, behaving in a friendly and polite manner towards everyone. She has learned how to sit properly and concentrate in class, adhering to good classroom behaviour.

English:

Chanchala is an obedient student who listens attentively during lessons. She speaks English, understands English stories, and can answer questions in English. She excels at creating her own stories and drawings. She has learnt all 26 alphabets, their sounds, and a sound song. Chanchala recognizes the difference between big and small letters, reads two and three-letter words, and can write her name in English.

Hindi:

Chanchala has learnt all the alphabets and their sounds clearly. She learnt them through cards and puzzles. She loves listening to stories and moral tales and attempts to create her

own stories. Her class participation varies based on her interest; she actively answers questions when engaged but remains silent when she finds the topic less interesting. Chanchala has learnt two poems and two songs for programs. While learning the poem "*Yah Kadam Ka Ped*," it took her a little extra time. She has created drawings of trees, plants, and body parts, learning the names of all body parts and fingers. She enjoys playing various games related to the five senses.

Projects:

Chanchala's progress and engagement in various topics are as follows:

Plants and Leaves: Chanchala actively engaged in the Plants and Leaves topic, demonstrating a high level of attentiveness in class. She not only listened carefully but also attempted to ask and answer questions related to plants. Her prior knowledge about the importance of plants was evident. Chanchala learnt about different types of plants, the various parts of flowers, plants, and leaves, as well as the diverse products derived from plants. An observational trip to the school garden further deepened her understanding. She expressed her understanding of the topic through her creative drawings. Chanchala's ability to recognize leaves through touch, taste, and smell was a remarkable skill. When questioned at the end of the topic, she confidently answered all the questions.

Water: Chanchala continued her active participation and engagement in the Water topic. She not only listened but also demonstrated her willingness to ask and answer questions, even if her responses were occasionally incorrect. Chanchala created beautiful drawings related to the topic and extended her knowledge to include new concepts such as water filtration, the three forms of water, the water cycle, and terminology like soluble, insoluble, evaporation, and condensation. This time, she performed well when answering questions related to the topic, showing notable progress.

Air: The Air topic resonated well with Chanchala as she particularly enjoyed the numerous experiments conducted in class. Her enthusiasm was

evident as she actively participated in discussions and confidently answered questions. Chanchala acquired knowledge about the three properties of air, air pollution, and the importance of air. She also created drawings to facilitate her understanding of the subject. Her ability to answer questions and ask relevant ones showcased her engagement and grasp of the topic.

Body Parts: Chanchala exhibited excitement while learning about human body parts. While she had some prior knowledge about her body, she significantly expanded her understanding during this topic. She learnt about various aspects, including the names and functions of teeth, external and internal body parts, organ functions, and parts of the eyes and ears. Her drawings of body parts were notably better than previous ones. Chanchala's confidence and competence in answering questions related to the human body demonstrated her impressive memory and grasp of the topic.

Chanchala's proactive involvement, enthusiasm for learning, and consistent progress across different topics indicate a promising academic journey. Her ability to ask questions and engage in discussions is commendable and bodes well for her continued learning and development.

Maths:

Chanchala exhibits a strong interest in mathematics and actively engages in the classroom. Her enthusiasm for the subject is evident in her focus and participation during lessons. She has made substantial progress in her mathematical journey over the past few months. Chanchala's ability to write numbers from 100 to 500 is quite confident, and her handwriting on the slate is notably neat. However, there is room for improvement in terms of writing speed, which can come with practise and diligence. In her understanding of numbers, Chanchala can recognize digits from 1 to 1000 using the ganit mala. She not only identifies these numbers but also comprehends the concepts of

the greatest and smallest numbers across different digit ranges, demonstrating a strong grasp of the numerical spectrum. Her mathematical skills extend to mental addition and subtraction, and she has grown proficient in performing these operations in writing. Chanchala initially encountered some challenges with addition by carrying over and subtraction by borrowing in the group setting. However, through individual attention and her own determination, she quickly overcame these hurdles. Particularly, she worked hard to understand the process of subtracting by borrowing, especially when dealing with the hundreds digit. Chanchala adeptly uses comparison symbols (> , <, =) to compare numbers, and she can confidently arrange numbers in both ascending and descending order. She is also capable of forming numbers using three different digits. Her ability to write numbers in expanded form and vice versa is commendable, showcasing her comprehensive understanding of this concept. While Chanchala can skilfully use the abacus to represent small numbers using two codes, she acknowledges that she requires more practise. She finds larger numbers more challenging, especially when they cross the threshold of 100. Chanchala's progress is undoubtedly impressive. Her dedication to improving her mathematical skills is evident, and continued practise, especially with the abacus and more complex numbers, will further enhance her abilities in the subject. With determination and perseverance, Chanchala has the potential to excel even further in mathematics.

Arts:

Chanchala's interest lies in drawing scenes from nature. She excels in producing high-quality drawings, colouring them beautifully. She ensures her paper remains neat and clean throughout her art class. Her paper folding skills are also well-practiced.

Dance:

Chanchala has a strong affinity for Zumba dances and likes to warm up before starting a dance. She can create her own dance steps if music plays. She performed energetically for the 15th of August, "Chak De India," after quickly picking up the steps. She also danced for Ganesh Chaturthi's "Jay Dev Jay Dev" and enjoyed performing it.

Puzzles:

Chanchala enjoys puzzle-solving and is consistently punctual for her classes. She is proficient at completing 200-300 piece puzzles, often working with her partner Muskan. Chanchala's respectful behaviour ensures a harmonious learning environment, and she is equally comfortable working on puzzles independently.

Singing and drama:

Chanchala exhibits unwavering interest in the class. She enjoys solo singing, singing enthusiastically, and is eager to teach her peers. She takes particular delight in crafting her stories and remains undeterred in her quest to learn poem lines.

Games:

Before engaging in games, Chanchala runs and participates in exercises with her friends. Her favourite game is base-kickball.