

Unity Group

Reports for 2023-24 (Second Term)

Introduction



In Unity Group there are nineteen children- sixteen girls and three boys. They are regular to the school. Eight children stay in the hostel and eleven come from home. Children are neatly dressed when they come to school. All the children of Unity Group are friendly with each other and also with the teachers.

Project

Project-based learning always helps the children enhance their creativity, originality, critical thinking, confidence, and last but not the least, their love for learning. Over the past six





months, the children had a time of cheerful endeavours as they worked on some of their favourite topics such as clothes, animals, and flowers.

Animals



Children were very enthusiastic to learn about the animals they see around them as well as the ones which they have heard of or seen in the animated movies. The project aimed at making the children efficient to care for the animals who share lives with us and make them aware how humans are dependent on them for many requirements. To have a close understanding on these points, children needed to learn

some basic facts about them. As we moved from near to far, first we discussed on

the animals which they domesticate in the village and see in the jungle. Children also shared how the animals are helpful to us. Through this, they learnt the three types of animals such as pet, domestic/farm, and wild animals. They recognized some new animals from picture books and animal charts. They also learnt about the Homes, food, babies, sound, male and female of the animals. By using different flash cards on animals they learnt some interesting facts about the animals. By solving puzzles, they remembered the names of homes of the animals, names of their babies and male and female of animals. By video clips they got to know about some preys and predators. They drew the pictures of their favourite animals and labelled their body parts. They also had a lot of fun in doing clay modelling animals of their choice. Everyday Children enjoyed rhymes and stories of different animal. Children were so conscious of the animals that every day they used to come with a new incident to share with their friends and didis.



Flowers

This is one of the most fascinating and insightful topic as the children do not need to visit anywhere to meet the flowers. They have them in their surroundings even as they open their eyes early in the morning. So the primary objective of this topic was to enable the children to



build a close contact with the flowers around them, to feel their importance in our lives and to nurture the qualities of different flowers within ourselves. This project went on up to approximately one and a half months. Children had hands on experiences and they developed skills specific to collaborative efforts. To meet the physical domain, children did gardening everyday which included weeding, putting manure, watering etc. The flowering plants were always under observation. Children were taking care of Gerbera plants. After a week they started flowering and every day they were being counted by the children. Now they know the names of the flowers bloom in both school and ashram environment in the month of February- March. They know both the common name and spiritual significance. They made 15 flower placards to put up near the original flowering plants in the



garden. These placards contained both common names and spiritual names. They



loved nature walk in the ashram and school to enjoy the beauty of the flowers, to smell the fragrance and to observe the journey from a bud to a flower. They appreciated the insects sitting on the flowers and flying by. With great silence they were letting the nature do its work perfectly. They also have

made charts on 'what flowers need to grow', 'different uses of flowers', pollinators and pollination, 'parts of a flower'. Finally, they presented it to Bliss, Victory, Courage and Receptivity groups. They were confident and were able to answer the questions asked by the other group children. Pollination concept was explained by them through a creative play along with a song. This topic gave them a practical experience of cooking drumstick flower, making a drink out of hibiscus flower, making flower Rangoli, flower pasting, flower decoration in the group and many more. It was our cheerful endeavour to have a close contact with the flowers so that we can understand their beauty, softness, openness and frankness.

The flower exhibition in our school on the Mother's birthday, spread a spirit of deep affection towards flowers among the children. They were mesmerized by



the silence and beauty of nature in the exhibition hall. On the auspicious occasion

of the Mother's birthday, these children presented simple explanations on the qualities of flowers of the Mother's Symbol.

Clothes

The objective of delving into this subject was to explore the reasons behind wearing clothes and understanding the types of attire suitable for different seasons. Throughout this exploration, the children engaged in various learning activities:



- **Exploring the History of Clothing:** Delving into the origins and evolution of clothing throughout history.
- **Understanding the Importance of Clothing:** Recognizing the significance of clothing beyond mere covering, such as protection, expression, and cultural identity.
- **Exploring Clothing Production:** Learning about the materials and processes involved in making clothes.
- **Seasonal Attire:** Discovering the variations in clothing choices according to different seasons.
- **Invention of Silk:** Exploring the historical significance of silk and its impact on clothing.

The children actively participated in numerous hands-on activities related to clothing. They demonstrated their

creativity by crafting colourful attire through paper folding techniques, producing pants, shirts, and frocks. These activities brought them immense joy and satisfaction.

The children expressed a keen interest in delving into the lives of early humans as part of their exploration of the history of clothing. They also displayed enthusiasm in understanding the intricacies of clothing production and weaving. While some encountered challenges with weaving initially, they remained engaged and sought assistance from their peers, fostering a collaborative learning environment.

Their enthusiasm and diligence were evident in their meticulous approach to their tasks, maintaining cleanliness and orderliness throughout. They enthusiastically learned practical skills such as buttoning shirts and folding clothes, albeit with some initial difficulty for a few. However, they persevered and eventually mastered these skills, enjoying the learning process immensely.

English

During the period from October to March, the focus for the children primarily revolved around improving their reading skills. To enhance their vocabulary, we engaged them in various activities such as learning numerous English words, narrating stories in English like "The Giraffe and the Rhino," "The Tortoise and the Fox," "The Sunflower and the Butterfly," and others. Additionally, they watched animated movies in English and



enjoyed singing songs such as "Old MacDonald," "Baa Baa Black Sheep," "Una Paloma Blanca," among others. Furthermore, they learned Hindi songs like "Maa Mai Nadi" for Mother's birthday and "Saraswati Vandana" for Basant Panchami.

Once the children became comfortable speaking in English, we proceeded with the recognition of English alphabets. They learned all the alphabets by associating them



with pictures placed in groups according to their respective letters, including both capital and small letters. Some children took longer to recognize small letters, especially those with similar appearances such as 'b,' 'd,' and 'p.' However, most of them found learning the sounds of the letters quite easy. Many of the

children have now progressed to reading simple three-letter words in English, confidently deciphering them without hesitation. Their enthusiasm and eagerness to read have been remarkable throughout this learning process. Children made some stories of their own for the Mother's birthday that is twenty first of February. They also made beautiful flower drawings with beautiful colours, and all of them enjoyed making these paintings and displayed them.

Hindi

The students of the Unity Group exhibit remarkable attentiveness and enthusiasm towards learning Hindi. Over the past few months, these children have shown significant improvement in various aspects of language development and creativity.

They actively engage with storytelling sessions, asking questions related to the stories they hear and even creating their own narratives. This demonstrates a notable enhancement in their creativity.



Furthermore, the students collaborate in small groups to act out stories, fostering teamwork and communication skills.



Weekly screenings of moral Hindi stories have been beneficial, as the students are able to retell these stories in class, thereby enhancing their language proficiency. Additionally, they utilize drawings as a means to convey stories, showcasing their diverse talents and creativity.

While most of the children have mastered the pronunciation of the Hindi alphabet, some still face challenges in remembering certain sounds. However, those who are attentive and eager to learn are actively practicing reading two consonants together, showcasing their commitment to improvement.

To aid in memorization and language development, the students have learned songs such as "Mere Bhole Nath" and "Door Akash Main Taara." Despite initial difficulties, they enjoy singing these songs and have shown progress in remembering the lyrics.

Overall, the Unity Group has made commendable progress in their Hindi language skills and creativity. The storytelling session held on 21st February was particularly memorable, with several children sharing beautiful stories. With continued support and encouragement, these children are poised for even greater achievements in the future.

Math



Children have a right the attitude towards the maths work at this level. In these six months, they have shown true enthusiasm in learning symbols of the numbers 1-1000. They learnt it through flash cards and matching games. They are able to write the numbers with proper placement. They have learnt simple additions of two digits with two digits, 3 digits with 3 digits and some can do additions with carry-over of 3 digits with 3 digits. They can count up to 1000 and can write as well. Initially, they were getting confused in the numbers like 102, 112, 515, 550. Gradually they overcame this confusion. Now they are learning the place value of the numbers. It has been observed that all of them face problems in mental maths after they were taken to writing. So mental addition and subtractions are also being practiced in between to keep in touch with mental calculations. Story sums are being practiced with them for this. They can count the skip counting of 2-9 without objects. But when they were asked to write down on a slate, most of them found it tough. But slowly they are getting used to the number patterns. Though every learner has their own strengths and passions, still they learn together and cooperate with each other.

Puzzle

In Unity Group there are nineteen children.

Children have puzzles class once a week- on Fridays. All the children run to the puzzles room



and await for the room to open. They are very interested in doing puzzles. Children solve puzzles of hundred, one hundred fifty and two hundred pieces. All the children are very good at solving puzzles and work with concentration. Most of the Unity group children like to select the puzzles by looking at the pics. Children love to do the puzzles of:

- Frozen
- Noddy
- Avengers
- Cinderella
- Mickey Mouse
- Spiderman



- Snow White and the seven dwarfs
- Giant Panda bear- 3d puzzles
- Dora the explorer
- Phineas and Ferb
- Chhota Bheem
- Jungle book
- Barbie

Movie



The group's interest in English extended to watching movies. Children watch movies related to the topic based and sometime different animated movies. They enjoyed watching the movie of "Spirit". This time watched the movies of animals. They found the

following movies particularly engaging:

- "Ice age"
- "Kungfu Panda"
- "Spirit-Stallion of the Cimarron"
- "The Lion King"
- "Madagascar"
- "Dumbo"

Shramdan

Eight of the girls from Unity group are staying in the hostel and are engaged in doing Shramdan in the morning at six thirty. Out of these, two of them go to arrange the flower in the boys' hostel meditation hall and the rest go for Shramdan in the girls' hostel. All of them are very sincere in doing whatever task is given them. When they clean they do it very beautifully. They are there for the Shramdan before time and all of them come in a very cheerful mood and are always smiling.



Art

The Unity Group recently participated in an art class held on Thursdays. During these sessions, the children engaged in various art activities, primarily focusing on paper folding and collage making. They thoroughly enjoyed these creative endeavours, showing a keen interest in drawing and crafting.



In the paper folding segment, the children learned to create intricate designs such as frogs, flowers, and even Pikachu characters. They displayed patience and dedication as they carefully folded, cut, and pasted papers to bring their creations to life. Despite the meticulous nature of the task, the children remained

enthusiastic and committed to completing their artwork.

Furthermore, the Unity Group members have now progressed to painting. Although this requires additional time and effort, they approach the task with determination and enthusiasm. Each artwork takes considerable time to complete due to their meticulous attention to detail.

It's worth noting that the children of the Unity Group consistently attend classes punctually and demonstrate a strong focus on learning. While some students are capable of working independently, others seek guidance from the teacher, especially during the paper folding sessions.



Dance

The Unity group, consisting of 19 enthusiastic children, participates in classical dance classes on Mondays and Wednesdays. The group engages in energetic dance sessions from 1:30 to 2:30 pm. The children exhibit a high level of enthusiasm and commitment to learning classical dance, demonstrating their passion for the art form.

All members of the Unity group actively participate in the dance classes, displaying enthusiasm and energy throughout the sessions. They eagerly embrace the challenges of learning classical dance and approach each class with enthusiasm and



determination. Despite the varying levels of proficiency, every child puts forth their best effort, striving to improve with each session.

The children are currently learning classical dance routines set to peacock music, focusing on mastering simple yet elegant steps.

Sense

The children in this group are incredibly active and enthusiastic participants. They approach each activity with vigour, often striving to complete tasks swiftly in order



to move on to the next one. Their enjoyment of the sense class is evident in their eagerness to participate. The sense class is held once a week, specifically on Saturdays.

During these sessions, the children have engaged in numerous activities related to the

sense of sight. They have played games such as leader-leader change action, mirror walk, and object rearrangement, all designed to enhance their understanding of the sense of sight. Additionally, they have coloured drawings of various shapes and flowers. While some children demonstrated exceptional colouring skills, others are still working on focusing and concentration during this activity.

Furthermore, the children had the opportunity to explore nature first-hand during a walk. They were tasked with observing their surroundings carefully and then drawing what they had seen. Many of the children demonstrated keen observation skills and produced impressive drawings based on their observations.



Games

The games commence at 8:30 am, and the participants exhibit high levels of activity and enthusiasm during this time. They engage in exercises aimed at enhancing their physical fitness, starting with running 5 to 6 rounds followed by joint exercises. Throughout the exercise session and games, they maintain a cheerful and energetic demeanour. Popular games include Chain game, kho-kho, ice and water, hide and seek, and ram ravan; with ice and water and Chain game being the favourites. Currently, they are learning rani kabaddi. Additionally, they incorporate running exercises such as hopping and piggyback rides. The games conclude promptly at 9:15 am, with the participants consistently adhering to the schedule. Assembly occurs twice a week, on Friday and Tuesday, featuring song performances, chants, and activities like long jump and high jump.

