

## BLISS GROUP'S REPORT

2021-22

When the schools restarted, and new admissions were taking place, the parents rushed to the school for their children's admission. Initially it was a challenge for us to bring children to school and now we have reached a point where parents appreciate the education imparted here and ensure that their wards attend school regularly. The children were put in different groups according to their



age. In this age we make sure to ensure social and emotional development of the children.

The Bliss Group children who are only 4-5 years old, started coming to school

from 18<sup>th</sup> February'22. Five of them were staying in the hostel and have been in school for quite a while. There were 15 children in this group. Most of the children come regularly to school. They enjoy the breakfast in the hostel and go to school and after having lunch they go home.



### PHYSICAL

After breakfast, everyone brushes their teeth in the school. They wash themselves and some children are given a special bath if they look dirty. From day one we try to make them alert to take care of their person and things. Some



children are coming from Girlaguda, which is the farthest hamlet in the village. Every morning the little ones come walking to school, and they reach before time. Physically these children are strong. They are quite



independent in their daily work. As these children don't have toilets and bathrooms at home, they are not toilet trained, which they are learning in school. Every day they climb up the nearby hills and explore the nature.



Sometimes they do exercises through stories and songs inside the group.

The children take turns to arrange flowers in the group. They gather in a circle to concentrate for a while. The day begins with morning chants and bhajan. They then sing a few bhajans

and rhymes. They have learnt a few bhajans like Stuti Aradhana, Jab Jab hum, Krishna Mera super star and O Sweet Mother. They also learn action songs and rhymes. Within a few days they have learnt rhymes like Dancing Cat, Standing Line One, One Two Three Four Five, One Two Buckle My Shoe, and Johny Johny Yes Papa and some Hindi songs like Machhli Jal Ki Rani hai, Hathi Raja. As many sounds are not there in their language, they find it difficult to pronounce but slowly they would overcome this problem.





## LANGUAGE

The children are primarily tribals. Initially they communicate in the village language (Paraja language). After coming to school for a month, most of them communicate in Hindi with each other. The children who had siblings in the school from before can speak better. Now they are listening to Hindi stories every day and they can comprehend well.



## MATH

We focus on their observation power. Initially, they started by observing things based on their shape, size, colour, etc. most of them can compare things based on these properties. They can count till 10 with various objects.





## STORY TELLING

They are interested in listening to stories. They love to see the pictures and can answer simple questions. They can understand Hindi stories better than English ones. Their vocabularies have increased. Most of them listen to the sounds very carefully and try to speak. For some it is difficult to distinguish between similar sounds like sa and sh, ja, su and za, etc.



## MOVIE

Sometimes they go to the AV room to watch movie. They watch rhymes related to counting, alphabets, fruits, vegetables, animals, birds, etc. and love to watch animated movies.

## SKILL WORK

They are interested in all the skill works. Most of them like to draw pictures on their own. They fill colours in the pictures. They enjoy doing painting. All of them participate actively. Some children finish their work patiently and some children take time. Some children work till the end of the







class while others find it difficult to concentrate in their work. So, they can't finish on time. Their work is displayed on the board and in the group. All of them enjoyed making beautiful trees using their thumbs and water colours.



The children have their lunch at school. Most of them like simple dal and rice. They are independent in eating and cleaning their plates. Most of them don't like vegetables. But we ensure that they eat some green vegetables every day and also develop a taste for vegetables.



They love to go to the Ashram for a walk. When we walk in nature, we make them conscious of taking care of the environment. They don't pluck flowers and fruits.

