

BASANTI KRISANI

DATE OF BIRTH - 18th JUN - 05

ANNUAL REPORT FOR 2023-24 (Second Term)

ANNUAL ATTENDANCE 362 Days Out of 366 Days

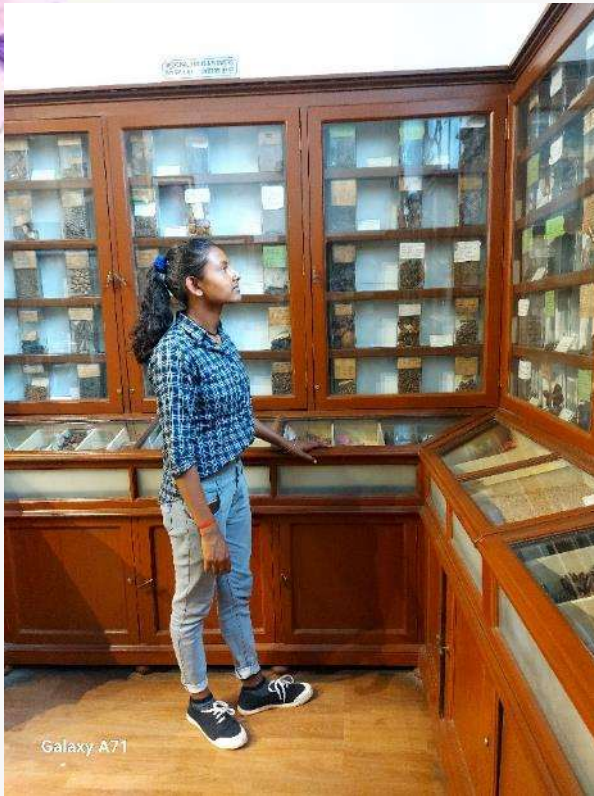
Introduction:



My name is Basanti Krisani, and I am 18 years old. Currently, I am pursuing a Bachelor's degree in English Honours from IGNOU (Indira Gandhi National Open University). Having completed my first year of studies recently, I am eager to continue my academic journey and delve deeper into the realms of English literature and language.



Academic Progress:



Completing my first year of graduation was a significant milestone for me. Despite facing challenges during the examination period, such as difficult questions and limited time, I remained committed to giving my best effort. While some questions posed difficulties, I ensured to attempt each one to the best of my ability, drawing upon my knowledge and understanding of the subject matter. I persevered and successfully completed my papers.

Following the conclusion of my first year, I wasted no time in embarking upon the next phase of my academic journey. Shortly after the exams, I diligently began working on assignments for the second year, eager to continue building upon the foundation laid during my initial year of study.

Moving forward, I am enthusiastic about furthering my education, honing my skills, and exploring new avenues within the field of English literature and

language. With determination and dedication, I am committed to achieving academic excellence and realizing my aspirations in this field.

Volunteering Experience:

I am deeply passionate about contributing to the community, and alongside my academic pursuits, I dedicate four hours a day to volunteering. My volunteer work primarily revolves around teaching the Hindi language and engaging in various activities with children from different groups. Here's an overview of my volunteering activities:

Hindi Classes:

Perseverance Group (8:30 am - 9:30 am):

Teaching the Hindi language to the Perseverance group is a fulfilling experience for me. I am genuinely passionate about guiding these young learners through their coursework and helping them understand the intricacies of grammar and chapters.

In this group, I am deeply invested in assisting the children with their book work, grammar exercises, and comprehending the chapters. I make it a point to explain concepts thoroughly and address any questions or confusion they may have. However, it's essential to acknowledge that learning is a two-way street. While I strive to impart knowledge, I also find myself learning alongside the children.

Occasionally, I encounter questions or concepts that puzzle me. In such instances, I seek guidance from Darshana Didi and Manisha Didi, who provide valuable insights and support. This collaborative approach not only helps me clarify doubts but also enhances my teaching skills.





Courage Group (9:30 am - 10:30 am): **Courage Group Hindi Class (9:30 am - 10:30 am):**

Enthusiasm and rapid progress of the students. These young learners exhibit exceptional aptitude, having mastered numerous songs and developed storytelling skills within a remarkably short period.



In less than four months, the children have not only learned the alphabet but also acquired the ability to read fluently. Witnessing their growth and accomplishments fills me with pride and motivates me to give my utmost effort in guiding them further.

During our sessions, I focus on nurturing their reading and writing skills, providing ample support and encouragement along the way. I strive to create a positive and cheerful learning environment where the children feel empowered to explore new concepts and express themselves freely.

When the children approach their work with enthusiasm and cheerfulness, it reinforces my dedication to teaching and inspires me to introduce fresh learning experiences every day. It's truly a joy to witness their eagerness to learn and their boundless potential, and I am committed to supporting them in their educational journey.



Smile Group (11:30 am - 12:30 pm): Teaching Hindi to the Receptivity group is a rewarding experience due to the students' eagerness to learn and their receptive attitudes. These children display a genuine curiosity and enthusiasm for acquiring new knowledge, making our sessions highly engaging and productive.

During our classes, the children actively participate in answering questions from the textbook and practicing grammar exercises. I am deeply committed to ensuring their understanding and clarity in every aspect of the



curriculum. If any child struggles with a particular chapter or question, I patiently explain the concept until they grasp it fully.

My dedication to the Receptivity group extends to continuously striving to deliver my best efforts in teaching. I draw upon my knowledge and expertise to provide comprehensive explanations and support to the students. However, I also acknowledge the importance of seeking guidance when needed. In instances where I encounter uncertainties or complexities, I readily consult with Manisha Didi and Darshana Didi, leveraging their expertise to enhance the learning experience for the children.



Art and Sense Classes:

Courage Group (Mondays 1:30 pm - 2:30 pm): Every Monday from 1:30

pm to 2:30 pm, I have the privilege of conducting an art class for the Courage group. Despite my limited knowledge of art, I approach each session with enthusiasm and dedication. Prior to the class, I meticulously prepare myself by researching various paper folding techniques, crafts, and artistic activities. Drawing inspiration from online resources such as YouTube tutorials and art books, I strive to provide the children with engaging and enriching art experiences.

During the art class, I guide the children through different creative projects, fostering their imagination and artistic expression. While I may not be an expert in art, I believe that passion and dedication can compensate for any lack of expertise. I encourage the children to explore their creativity, experiment with different materials, and express themselves freely through art.



Additionally, on Thursdays from 1:30 pm to 2:30 pm, I lead the Sense class for the Courage group. In this session, I focus on enhancing the children's sensory

perception and observation skills through various interactive activities. From playing games like "leader-leader change the action" to rearranging objects based on sensory cues, I strive to stimulate their senses and encourage active engagement.



Observation drawings are another integral part of the Sense class, allowing the children to hone their observational skills and attention to detail. Through these activities, I aim to not only improve their sensory awareness but also foster critical thinking and problem-solving abilities.

Victory Group (Wednesdays 1:30 pm - 2:30 pm): Every Wednesday from 1:30 pm to 2:30 pm, I have the pleasure of conducting an art class for the Victory group. Despite my lack of expertise in drawing, I approach each session with enthusiasm and dedication. While I may not excel in drawing, I am passionate about teaching and empowering the children to explore their creativity. I focus on teaching them various crafts, such as cut and paste activities, which allow them to express themselves

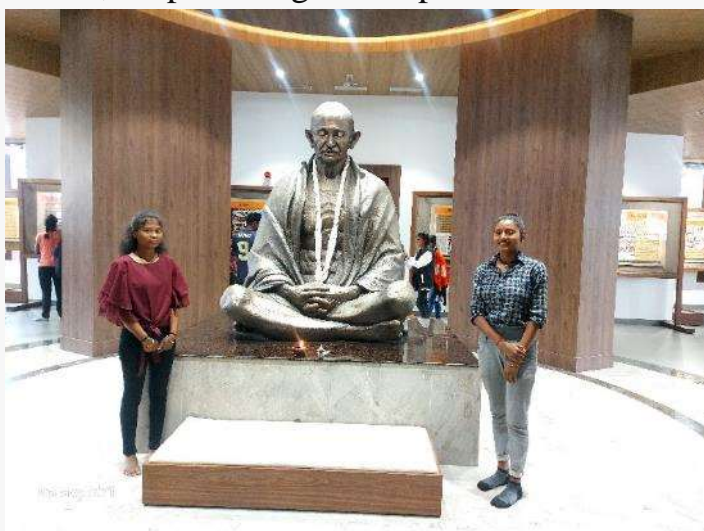


artistically while honing their fine motor skills. The children's eagerness to learn is truly inspiring, and I find immense joy in guiding them through the creative process.

Additionally, I lead the Sense class for the Victory group once a week on Fridays. During these sessions, I strive to educate the children about the five senses in an engaging and interactive manner. Leveraging their natural curiosity and enthusiasm, I encourage active participation and discussion. The children's adeptness at answering questions further motivates me to delve deeper into the topic and expand their understanding.

To enhance their learning experience, I carefully prepare activities and exercises related to the senses, ensuring that each session is both educational and enjoyable for the children.

Unity Group (Saturdays 1:30 pm - 2:30 pm): In the Unity group, I conduct the Sense class every Saturday from 1:30 pm to 2:30 pm. During these sessions, I organize a variety of games and activities designed to stimulate the children's sensory perception and cognitive abilities. Drawing upon my own creativity, I sometimes create drawings for the children to colour, emphasizing the importance of focus



immense satisfaction from witnessing their growth and enthusiasm for learning. My commitment to making a positive impact on the community remains unwavering, and I look forward to continuing my volunteer work alongside my academic pursuits.



and concentration while completing their tasks. By engaging the children in interactive and hands-on activities related to the five senses, I aim to foster their sensory awareness and encourage holistic development.

Through these volunteering efforts, I not only contribute to the education and development of children but also derive

Shramdan (Work Offering):

Every morning, except for Sundays and the days I have kitchen duty, I start my day at 6:00 am by attending yogasan sessions, where I learn from Bhavna Didi. Following this, from 6:30 am to 7:00 am, I actively participate in Shramdan activities. During Shramdan, I collaborate with other members of my group, including young children, to complete various tasks such as toilet cleaning, hostel



cleaning, gardening, school cleaning, and kitchen duties. I approach my responsibilities with diligence and dedication, ensuring that I contribute effectively to the upkeep and maintenance of our community spaces. Through teamwork and mutual support, we strive to create a clean and conducive environment for everyone.

Celebrations:

During special events and celebrations, I enthusiastically contribute my efforts to enhance the experience for everyone involved. For Sports Day, I took the initiative to create memorable moments and also assisted in decorating the field, adding to the festive atmosphere. On January 4th, I participated in a play centred around the freedom movement, portraying the role of Chitranshan Das. Through my portrayal, I aimed to bring authenticity and depth to the character, contributing to the success of the performance. Additionally, during the Holi festival, I lent a helping hand in making lassi, further enriching the celebration for all participants. My active involvement in these events reflects my



commitment to fostering camaraderie and joy within our community, contributing to the collective spirit of unity and celebration.

North-East Trip: Exploring the Beauty of the Region



Embarking on a journey to the North-East on the 24th of February was an exhilarating experience filled with adventure and exploration. Accompanied by friends and teachers, I set off on our adventure, starting with a train journey from Koraput to Kolkata.



Exploring Kolkata: Arriving in Kolkata on the 25th of February, we wasted no time in immersing ourselves in the rich culture and history of the city. Our first stop was the Botanical Garden, where we marvelled at the diverse flora and serene lakes. The sprawling banyan tree left a lasting impression with its grandeur. We then proceeded to the Indian Museum, where we encountered fascinating exhibits showcasing animals, textiles, and historical artifacts. Our day concluded with a visit to the iconic Victoria Memorial, where we admired the meticulous displays and architectural grandeur.

Guwahati Adventure: In Guwahati, we visited the revered Kamakhya Temple, followed by a visit to the Gandhi Mandap, where we gained insights into the life of Mahatma Gandhi through exhibitions showcasing his belongings. We concluded the day with a serene walk at the War Memorial, soaking in the beauty of the surroundings.



Exploring Meghalaya: Our journey continued to Meghalaya, where we explored the awe-inspiring Mawsmait Cave in Cherapunjee and marvelled at the majestic Thangharang Park and Nohkalikai Falls. The Living Root Bridge and balancing rock in Dawki left us mesmerized, offering breathtaking views and moments of tranquillity.

Assam Adventures: In Assam, we ventured into tea gardens, experiencing the serene beauty of the lush green surroundings. Our early morning Elephant Safari at Kaziranga National Park was a highlight, offering close encounters with diverse wildlife amidst the picturesque landscape.

Tawang Exploration: Heading towards Tawang, we stopped at Sela Pass and Bumla Pass, witnessing the stunning landscapes and the Indo-China border. The light and sound show provided insights into the region's history and culture. Our journey through Rupa offered scenic treks and serene moments amidst nature's splendour.

Sikkim Sojourn: In Sikkim, we explored Nathula, witnessing the border between India and China, followed by an exhilarating Yak ride. The flower exhibition centre and MG Market provided glimpses into the vibrant local culture. Visiting the Char Dham and Temi Tea Garden offered moments of tranquillity and spiritual reflection.





Exploring Kolkata Once Again: Returning to Kolkata, we visited the Kali Temple, Dakshineswar, and Belur Math, immersing ourselves in spiritual bliss. The Science City and Nicco Park provided moments of thrill and excitement, concluding our memorable trip on a high note.



Conclusion: The North-East trip was a journey filled with unforgettable experiences, breath-taking landscapes, and enriching encounters with diverse cultures. It left an indelible mark on my heart, igniting a desire to explore more of the mesmerizing beauty that India has to offer.

