

# NEELA GOUDA

**DOB- 01-Aug-04**

**Report for 2023-2024 (Second Term)**

**Annual Attendance 360 days out of 366 days**



**Introduction:** My name is Neela, and I am currently in my third year of graduation. Having completed my second year of graduation in January, I am now fully immersed in my academic pursuits.

**Academics:** Over the past six months, I dedicated myself to revising my subjects in preparation for the December exams. I approached each subject diligently, studying them individually. Whenever I encountered difficulties or uncertainties, I sought assistance from Pranjali bhaiya. His guidance was invaluable, particularly when it came to understanding the poems in our textbooks. Some

exam questions were based on these poems, and thanks to bhaiya's help, I felt more confident in addressing them. I am deeply grateful to him for his support in this regard.

In order to ensure that I was fully prepared for the exams, I devoted all my efforts to studying. I even made the decision to reduce my class attendance, allowing me to dedicate more time and energy to my exam preparation.

My exams commenced on December 5<sup>th</sup>, and although I initially felt a bit nervous, I soon regained my composure. It was reassuring to see other first-year students also taking their exams alongside me. I took on the responsibility of guiding them to the exam hall, which helped boost my confidence and motivation.

I approached each exam with enthusiasm, determined to give my best



effort. The prospect of sitting for ten exams simultaneously was both daunting and exciting. Nevertheless, I tackled each question with confidence and determination. Upon completing all my exams, I felt a sense of relief and accomplishment.

Following the exams, I immediately shifted my focus to the assignments for the third year. Despite the workload, I remained committed to completing them to the best of my abilities.

Two months later, the results were announced. I am pleased to report that I performed well in eight out of the ten

subjects. While there is room for improvement in the remaining two subjects, I am determined to address any weaknesses and strive for better results in the future.



Overall, I am proud of my achievements and grateful for the support and guidance I received during this academic period. I look forward to continuing my academic journey with determination and perseverance.

**Sports Day:** Following the completion of my exams, I was entrusted with the responsibility of crafting mementos for the event. This time, our choice was to create a memento featuring a horse. In addition to working on these mementos, I also contributed to the creation of decorative objects for the field. With the guidance of Papaji, we collaborated on these tasks, and I was commended for my

coordination and cooperation.

Furthermore, students from the Perseverance group joined us in the creation of mementos, enhancing our teamwork.



On the day of the performance, I was asked to take on the role of anchoring, as





everyone else was occupied with their respective duties. Despite feeling nervous, especially with esteemed guests in attendance, I gave my best effort and managed to perform satisfactorily. I aim to improve my anchoring skills in the future.

**The Mother's Birthday:**  
To commemorate The Mother's birthday, I

assisted the students of Receptivity with the recitation of a poem dedicated to her. I helped them prepare for their performance, and they delivered the poem admirably during the celebration. It was a joyous occasion, and I was glad to contribute to the tribute for the Mother.

**Games:** I oversee the games for the Lithium and Beryllium group, comprising students from the Perseverance and some from the Receptivity group. This responsibility falls on Fridays, and it's a day I eagerly anticipate. I kick off the session by having the students run a few laps around the field to warm up their bodies before engaging in exercises. I ensure they perform joint exercises and running drills. Additionally, I organize teams and occasionally join in the games with them, fostering camaraderie and fun.





**Satsang:** Together with Sangita didi and Chandrama didi, I lead the satsang session on Thursday evenings. During these sessions, we focus on teaching chanting and reciting Geeta mantras to the children, fostering spiritual growth and harmony.

**Food Serving Duty:** I also

participate in food serving duty, where I derive joy from serving meals to the children and witnessing their happy faces as they enjoy their food.

**Night Class:** On Sundays, I conduct the night class alongside Darshana didi. During these sessions, children study independently while we ensure they maintain a conducive environment for learning, intervening only when they seek clarification on certain concepts.

**Shramdaan:** Following yoga classes, I engage in shramdaan activities with the children. I provide instructions on cleaning tasks, actively participating alongside them rather than simply







supervising. I believe in leading by example, ensuring cleanliness and diligence in our collective efforts.

**Yoga:** My day begins with attending the 6 a.m. yoga class. Engaging in yoga at the start of the day revitalizes both my mind and body. I strive to excel in performing the asanas, aiming for continual improvement in my practice.

### **Volunteering:**

In addition to my studies, I have taken up the role of a volunteer teacher in my school, where I conduct four classes a day. Being able to interact more with the children makes this experience enjoyable for me. I have been appointed as the teacher in charge of

the Perseverance group, and I take great responsibility for these children. They are obedient and attentive, always receptive to my guidance. I aim to instil in them a love for reading, as I did at their age, particularly focusing on improving their English skills. By setting an example myself, I encourage them to expand their vocabulary and improve their pronunciation, ultimately enhancing their spelling and comprehension abilities.

### **Project Class:**

My first class of the day, starting at 9:30, is the project class with the Receptivity group. We recently completed a topic on flowers, where





we visited the hills and the ashram garden to observe various types of flowers. Through reading from the text and explaining concepts, I helped the children understand the structure of flowers, clarifying any doubts they had along the way.

### English Class:

Next, I teach English to the 10<sup>th</sup>-grade students. During these sessions, I focus on practicing letter writing, essay writing, report writing, and other forms of written communication. By asking questions from the text and encouraging oral responses, I aim to enhance both their speaking and my own skills. I provide corrections on their sentences and pronunciation, emphasizing the importance of reading novels to expand their vocabulary. Students preparing for exams this year receive additional support, coming to me with any English-related queries they may have.

### Social Science:

In the social science class, I have completed the history section of the syllabus and moved on to geography. While I lack



expertise in geography, I attentively listen when Bikanti didi or Pranjal bhaiya teach





the subject. I assist the students in correcting their answers and occasionally engage them in oral questioning to reinforce their learning.

### English Class with Receptivity:

During this class, I bring books from the library for the students to read independently. I monitor their pronunciation and reading skills, witnessing notable improvements over time. Dictation exercises are utilized to enhance spelling, and I am pleased to see their efforts to improve. We incorporate English movies into our lessons weekly, encouraging conversation in English. I share English stories and prompt discussions, fostering creativity by assigning writing tasks using specific vocabulary words, resulting in the creation of beautiful stories.





### English in Courage Group:

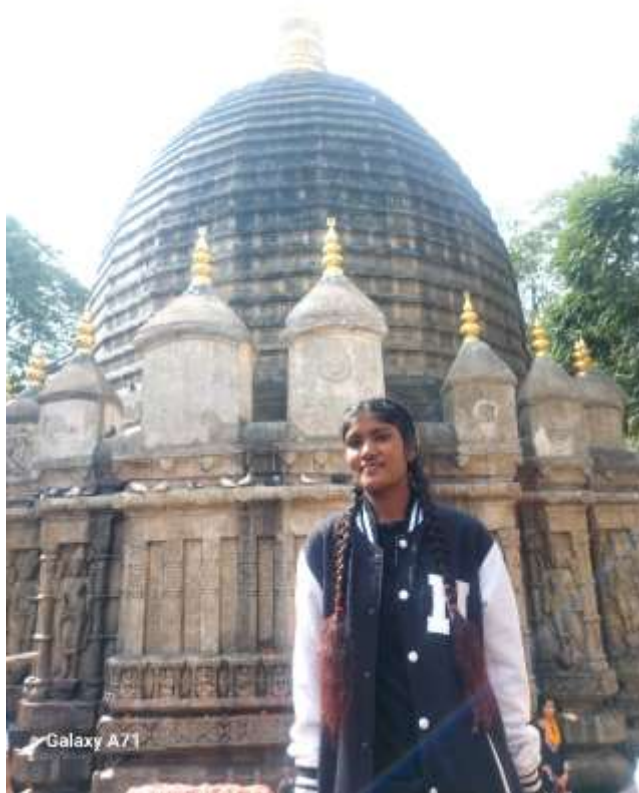
Before the Receptivity group's project class, I conduct an English session with the Courage group at 8:30 a.m. Here, we focus on foundational skills such as alphabet sounds and reading short words to build their English proficiency.

### An adventurous and thrilling through North-East

The North eastern trip was one of the most awaited trip that we were really looking forward to as we were to go in the second group that went in February. We were all anxious to know about the weather and the things that we would have to carry with us.

We started our long awaited trip on 24th of Feb early in the morning. We started our journey from Koraput via train and reached Howrah the next day at 7 in the





morning. We were all very excited as we felt that it was going to be one of the most interesting trips that we ever had and it really was a fascinating and a

On 25th of Feb, we visited the botanical garden in Kolkata, it was really a very huge garden with very pretty flowers and various type of trees that we do not find here. The great Banyan was one of the most interesting sight that amazed me a lot, spreading its entire branches over a large area. We also visited the Indian museum that had been made in 1814, and inside that museum there were

many galleries highlighting incidents that had taken place during that period. We then visited the famous Victoria museum that we had only heard of. It was a really magnificent palace, and huge as well, we visited its galleries and saw many objects displayed in it. There were many antiques and priceless statues that had been put for display which gave us information about the type of sculpture of that period. In the evening we boarded a train for Guwahati and reached our destination

We reached Guwahati early in the morning, and went to visit the famous



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Kamakhya temple, it was a very crowded place, we visited the main shrine there and after a long wait, had Prasad, the offering of the goddess Kamakhya and retired to the Blue Moon hotel where we spent the night. It was really an interesting place. In the afternoon we went to the Gandhi Mandap where we saw got to see a lot of objects of Gandhiji, I found that place to be very quiet and peaceful. We then visited the War memorial which had been dedicated to the fallen warriors, it was also a very interesting place with the walls statues depicting scenes of the people of that place.

The next day we travelled to Shillong,

and on the way saw many beautiful valleys and forests, it was adding to the beauty of that place. The first place that we visited there was the Maswami caves, it was really a creepy place yet very beautiful. We also went to see the waterfall, but the water had dried up there, we visited yet another waterfall where water was falling from a great height.

The next day we visited, the India-Bangladesh border, where we got to see that there were lots of people, it was nice to see the place as it was really a beautiful sight, our next stop was to the Living root





witnessing their rituals.

bridge where roots of two trees had been twined in the form of a bridge. We then visited the cleanest village in Shillong, it was really very clean and the people there were very h

O The next day we visited the kha phan  
S and the non glait park, these were  
p also very interesting and nice places  
i for tourist visits. The police bazaar  
t was also a great place with people  
a selling many things, a good place for  
b experiencing and shopping,  
l thereafter we dropped by to see a  
e church. I like going to churches and  
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On 1st march, we travelled the whole day and reached our destination Kaziranga in the evening, and on the way we saw many endangered animals, on the way we dropped by to see a tea garden. I was really very excited to see the Assam tea garden, from where the tea leaves are supplied. We were explained about the process in which the tea leaves were extracted from the tea plants and about the various types of tea that are exported all over the world.

The next day, early in the morning, we took the bus and reached the Bagori from where we would start our ride of the elephant. It was one of the most interesting ride on the elephant, swaying from side to side, I was really enjoying myself very much. We were taken close to the rhinos, and there were some other wild animals too. From the elephant we could get clear view of the wild animals moving around. We then went to Dhirrang via bus and spent the night in the Ramakrishna school there. The girls studying there had come to welcome us and took us around their

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hostel. It was a very peaceful and beautiful place with daffodils. We spent the night there and attended their morning prayer, where we also chanted some mantras.

The next day, we boarded our bus again and set off for Tawang, only stopping on the way for the meal and some snacks. We dropped by see the Sela pass, Jung fall and Jaswant singh war memorial, where we were explained about the Chinese attack that had taken place there and how our Indian soldiers had bravely confronted them. We saw that flags had been

posted from the places where the Chinese had come to attack our brave soldiers. We reached Tawang late in the evening and spent the night there. There were many army camps on the way, and I found it very interesting to see the way they were staying there surviving in the cold.

The next day, after breakfast we boarded the hired cars and left for one of the Indo-China border, the famous Bumla, on the way we saw lots of snow, and were just waiting anxiously to play in the snow. On reaching Bumla, we were taken to the Line of control and were explained about soldiers





stationed on the snowy mountains and about the Chinese area by one them. We also saw Chinese soldiers stationed near the Line of control and were looking with curious eyes. While returning we played in the snow and took lots of pictures, we also stopped by to see the frozen lakes and there was another lake which had not frozen even though the weather was very cold. It was really a beautiful place and also a religious place, as we also got to see the 2nd largest monastery in the world. The monasteries there are really very pretty with the

colorful carvings on the walls and on the doors. The places there are very peaceful and harmonious. In the evening we were shown a light and sound show about the great fallen warriors stationed near the china border, it was a very emotional show which showed the valor and sacrifice of the Indian soldiers. The next day we departed from Tawang early in the morning and on the way to Rupa, we stopped in again at Jaswantgarh and while our







breakfast was being made we slid on the snow and enjoyed ourselves thoroughly. We then visited the famous and the most beautiful monastery in Dirrang, it was really a very beautiful monastery with beautiful carvings and colorful flags waving in the wind. On reaching Rupa, we trekked through the hills

and reached a gompha where some festivals were being celebrated, but when we reached the gompha, the event was already over, but the feast was going on, so we feasted there and descended down the hill again. The night was spent in the gompha in Rupa.

The next day we travelled via bus to Guwahati and stopped only for food on the way.

On 7th we visited the Guwahati zoo where we saw many animals including zebra, leopard and giraffe that we do not get to see in many of the



zoos in India. Our next stop was to the Shrimanta Sankardeva Kalashetra where we saw various types of musical instruments. We also visited the art and craft gallery and a science museum where we got to learn about the theory behind many interesting. We also went to view the beauty of the Baladeshwara temple. In the evening, we boarded the train for New Jalpaigudi (Sikkim), departed for Gangtok in the hired cars. We reached Gangtok in the evening after a long drive, but during this drive we witnessed the beauty of Sikkim and also the different culture of the people. On reaching Gangtok,



we visited a nearby monastery where small monks were chanting their prayer. Pranjal bhaiya explained to us about the importance and the history of that place. While returning from there we dropped by to see the MG market before returning to our hotel.



The next morning, we went to see the Nathula pass which I had told about to the students in my class. I was very excited to see this pass, another India-China border. This place was very crowded, and there were many army people too. We were given





special permission to go a little further ahead from the rest of the people so that we could see the place better. We were explained about the Indo-China border and about the meeting halls on either side and about the meetings taking place. While returning from there we visited the New Baba Mandir, in the memory of the great fallen warriors. These places filled me with the national pride of being an Indian citizen and with some inspiration to become someone in life. We then visited the war

memorial of Lt general Bhagat singh, and we offered our prayers for them with gratefulness in our hearts. While returning from there, we rode on the yak's back. It was really another fascinating memorable ride that I will never forget.

On 10th we had our breakfast and got ready to visit the Temi garden, another tea garden in Sikkim, the people had grown the tea plants in a very vast area and one could see tea plantations all around. Our destination for the day was to Namchi, where the famous Char Dham is located. The famous Char



Dham was really a very peaceful place with temples all over the place giving it a really religious look and adding to the beauty of that place. I enjoyed the beauty and the serenity of that place and also took lots of pictures as a memorable day to be remembered. While coming back we saw the Tista river looking brown with the muddy soil, and the bridge being built on the Tista river. I was really enjoying myself as I was not having any motion sickness as many others were having. In the evening, the staff of the hotel in which we were lodging had put up a small program where they taught us how to dance in their own traditional way.



The next day was a day to be travelling again, we boarded the hired cars again and reached the station New Jalpaigudi and took a train to Siliguri (Kolkata), where reached our destination at four in the morning. After freshening up ourselves we



visited the religious place Dakshinashwar, the famous Kali temple, it was really a very huge place with picturesque temple like structure. We took the blessing of





Goddess Kali and proceeded to the next destination by ferry, to the Belur Math. This was dedicated to Swami Ramakrishna Paramahansa and Swami Vivekanand. On reaching there, we saw that some event was taking place and just visited all the shrines and came back to the ferry. We then stopped in the famous science city of Kolkata, where we saw many scientific experiments that had been conducted and put for display. The mirror maze was very much liked by me. We enjoyed ourselves and also took many photos. Our last and final destination of the trip was the famous Nicco park. The Nicco Spark is an amusement park for both the adults

as well as for the children. Here we played lots of games such as the tornado, sky diver, water coaster rides, toy train ride, river tunnel and there were many other amazing things that fascinated us. We made small groups and played all the games that was there for all to play. We immensely enjoyed ourselves and the fun that we had that day highlighted one of the memorable day of this trip. It was really a very exciting and thrilling experience that I won't forget. Late in the evening we boarded our train from Howrah and reached Koraput late in the evening. Thus here ends our most exciting and one of the memorable trip.

