VANI MAJHI

DOB- 13th July'15

Attendance- 165 out 183 days

Report for 2023-24 (First Term)

INTRODUCTION

Vani is a quiet and sweet girl. She is irregular in coming to school. She likes singing and dancing.

Hostel Accommodation: As she used to take many holidays she was thought to be kept in the hostel. She goes home once in a week on Tuesdays.

Hygiene: As she is staying in the hostel she has to clean her own clothes all by herself and gives a bath to herself. She brushes her teeth after getting up in the morning and folds her blankets before leaves the room.

Self-Sufficiency: She loves eating food by sitting in a straight line with her friends. She enjoys the food served in the kitchen and eats happily without worrying.

Morning Ritual: Before starting any of her class she starts by doing chanting in her group by sitting in a circle. She loves singing in the prayer time in the evening.

ACADEMICS

English

Vani enjoys conversing with her friends during free periods and makes an effort to speak in English. While she usually arrives on time for class and works neatly, she needs to focus on pronouncing challenging sounds and words. Vani is keen on listening to stories, particularly animal stories. She's learned a poem by Sri Aurobindo, "Who," and performed it with actions on stage. To boost her vocabulary and speaking abilities, she participates in plays like "Because a Little Bug Went Kachu" and "The Enormous Turnip," where she played the roles of a hen and a cat, respectively. Vani also sang a song, "One Proud Peacock," at the end of a play. In the play "Ganesh and the Moon," she confidently portrayed the moon.

Hindi

Maths

- In three months, Vani learned to count after and before numbers up to 200 using Ganit Mala.
- She mastered skip counting by 2, 3, 4, and 5.
- Vani can perform one-to-one digit addition and subtraction with word problems.
- She recognizes shapes like squares, rectangles, triangles, circles, and semicircles.
- Vani is working on recognizing

symbols for numbers up to 20.

Projects

Animals

In the topic of animals, she chose her favourite animal ‘cat’ and made a picture and tried to speak about it. She could speak four to five lines about her favourite animal. She enjoyed listening to some stories from the big picture books. At the end of the topic, she did the presentation in the assembly period. She sits quietly in the class and tries to answer very rarely if asked. She learnt the names of the different animals at home, wild animals, and in the zoo and the parts of

animals and their babies and food they eat and where they live. She did cutting and pasting of the animal pictures from the waste books and made a chart with the whole group. She also saw some videos of the animals and made her dear the sounds of different animals.

National Symbols of India:

In the topic of this, she tried her best in making the pictures of national symbols. She acknowledged some information about the symbols. She learnt various songs of the symbols of animal, bird, national anthem, and national songs, etc. She got to know some biography of Gandhi Ji and Dr. Radha Krishnan.

Transport

She interacts very little in the class but she enjoys the interaction with her friends in the free period. She takes time to think and give answers. In this topic she has learnt the importance and parts of various transports. She loves drawing pictures of the transport and she made a chart of three different modes. She saw some videos to get more ideas about transport and learnt some songs too.

CO-CURRICULAR ACTIVITIES

Arts and Crafts

Vani enjoys paper folding, drawing, and painting in art class. She enhances her drawings with colourful crayons, typically featuring nature scenes like flowers, trees, clouds, sun, mountains, and more. Her attentive approach to paper folding yields items such as boats, boxes, houseboats, and more.

Dance

Vani has a deep interest in dancing and enjoys learning new dances. She dances with enthusiasm and is unafraid of dancing in front of others. While she may face some challenges in picking up the steps, she perseveres by observing others and copying their movements. For Independence Day, she performed "*Desh Rangila*" energetically and also danced to "Twinkle Twinkle Little Star" for Ganesh Chaturthi.

Puzzles

Vani exhibits a strong interest in puzzle classes and maintains her focus without becoming distracted. She competently completes 100 and 200 piece puzzles, working both individually and with her friends.

Drama and singing

Vani likes to sing all the songs. But she likes "Imagine" song the most. She felt a bit of difficulty to learn the "Who" poem, but after she told the line alone and was corrected, she got the lines. She felt it difficult to catch the "Neem, Peepul, Banyan" song, but after singing many times, she got the lines. She was confused about the lines of the "*Jahan Daal Daal Par*" song, but after repeating, she learnt it. She likes to dance. She likes "La Marca Dance" the most. She had

a bit of difficulty in learning the steps of the Sambalpuri dance, but she learnt it.

GAMES AND SPORTS

SHRAMDAN

In shramdan she goes for doing chunai every day and enjoys doing it. She does it patiently and picks out the dirt's from the pulses and rice. Aftern shramdan she goes to have breakfast.

CELEBRATIONS AND FESTIVALS