

Raila Krisani

DOB-06-Aug-13

Attendance-172 days out of 183 days

Report for 2024-25(first term)



Introduction

Raila is a sincere and obedient child. She prefers to remain quiet and speaks only when necessary. However, when she does talk, she does so in a friendly manner, with a soft voice and a smile. She is the second youngest child in her family, with three siblings. Raila stays in the hostel, where her youngest brother, Sukanto, also resides. As the elder sibling of the two, she exhibits a sense of responsibility, caring for her brother and enjoying quality time with her family when she goes home every Tuesdays. During her visits home, she helps with various chores, such as cleaning utensils, fetching water, and cooking. Raila maintains good health by practising hygiene. Her favourite foods are puri and sweets, and she enjoys reading books, especially fairy tales.

Mathematics

Raila enjoys maths and is currently working on her 4th-grade maths book. She has covered many chapters, including numbers, the number system, addition, subtraction, multiplication, and division, and is now preparing to start the factors and multiples chapter. She finds addition and subtraction easy and enjoys these topics. However, she





concepts using maps.

Science

Raila is an obedient student who listens attentively in class. While she is not the fastest learner, she tries her best and provides a good account of her understanding. She completes



faces challenges with division and often makes mistakes, as well as in multiplication. When she encounters difficulties in class, she approaches her teachers for explanations.

Projects

Raila likes to do project class as it allows her to engage in various activities like drawing and making charts. Since she took the topic of India, she learnt the capitals of each state. She also learnt about the occupations, the types of rivers, and the clothing worn in each state. She studied the union territories and their capitals as well. Although she had some difficulty understanding union territories, she took help. She was a bit slow in remembering capitals but put in all her effort to learn them, and she was ultimately able to do so. She focused on Bihar, researched it, and created a chart. She finds the class more interesting when she can engage in activities and explain



her homework and exercises but sometimes struggles to finish on time. After completing her class 3 and 4 books, she is now working on her class 5 book, enjoying various activities and experiments. Royal created a chart on wind energy, remembering all the details.



Social Science

Raila is a very shy and quiet girl who concentrates in the class. As her group has recently started studying from the course book, she is facing a lot of difficulties in understanding the concepts and to remember the main points. She has to focus more in order to understand the concepts better. Although she did not understand some concepts, she has memorised some points. She liked making drawings of the early lifestyle of the

people which they had seen in the ruined building near the school. She could differentiate between the three stone ages and when questions were asked, she was able to answer, but was hesitant. She enjoyed seeing the videos that were shown to them about the ancient stone tools and the ancient buildings that the primitive people lived in. She attempted all the questions given in the test, and she aims to do much better than before. While doing these chapters she learnt many new words, and improved her spellings as well. She has a good handwriting but has to write faster.

Hindi

Raila has become more attentive in Hindi class and is opening up. She is currently engaged with 4th grade book "GUNJAN" and is also doing grammar book of 2nd class. Raila improved her reading skills. She likes to read different types of stories. Her writing is very neat and clean. When she is studying "GUNJAN" book, she comes to understand the lesson. She enjoys self-reading and copywriting. She likes going to the library and reading different stories. She creates a nice stories by herself and makes few mistakes. She makes few mistakes in dictation. On 5th July she played the role of NARRATAR in "ISHWAR KANHAN HAIN" play. She memorized her dialogues very quickly. She enjoyed doing the play because she wanted to be a NARRATAR. She wrote a poem on 15th August.



English

Raila has a strong passion for her English class, particularly for reading fairy tales, her favourite stories. She has excellent pronunciation and easily understands the stories she reads. In grammar class, which she attends twice a week, she recently learnt about sentence construction and the four types of sentences: assertive,



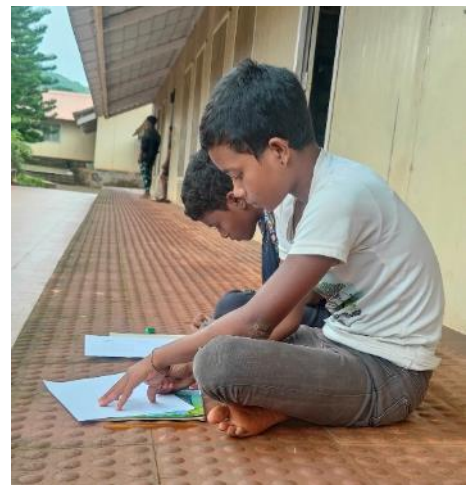
declarative, interrogative, and exclamatory. Initially, these concepts were challenging for her, but with her teacher's examples, she grasped them well. Raila's handwriting has improved and is now much neater than before.

Odia

Raila loves to listen to Odia stories and sings songs with good pronunciation. Her reading skills are commendable.

Arts and Crafts

Raila loves her art class because it allows her to explore new techniques and express her creativity. Her favourite activity is colouring, especially with her beloved yellow, which brightens her work. She takes pride in decorating her group with the crafts she makes, showcasing her talent. Among the various activities, she particularly enjoyed making Rakhi, which sparked her curiosity and excitement. Raila is attentive to instructions, ensuring that her work is always perfectly executed. Her enthusiasm and attention to detail make her a standout in the class.



Puzzles



Raila finds puzzle-solving fun, especially in groups. She can complete up to 250-piece puzzles and sometimes tries 300-piece ones. While she enjoys working alone for better concentration, Cinderella remains her favourite puzzle.

Dance

I enjoy dance class because we learn the Bhumi Pranam of different classical dances. I like Kathak because there are different steps to learn. In dance class, Suparna didi teaches us Kathak. For the school's birthday, I performed to "School Chale Hum." During Rath Yatra, we danced to an Odia song. On Independence Day, we performed "Jai Ho". For Janmashtami, we learnt the dance to "Meera Ke Prabhu." For Ganesh Chaturthi, we learnt a Kathak dance from Suaerna didi. When didi teaches us any step, I take some time to learn it, but I try

my best to learn quickly. I pay attention in class. If we practise for any program and I can't learn the steps, I ask didi repeatedly to teach me again. I concentrate in class without disturbing the didis. I have also learnt the names of the fingers in Sanskrit. I have learnt some steps of Kathak and am now refining them with Suparna didi. I know the Bhumi Pranam of both Kathak and Bharatnatyam.

Yogasana

Raila loves doing yogasana and tries to be punctual, though she occasionally misses class. She understands the importance of yoga for maintaining a healthy body. She is quite flexible and can perform several asanas, including





matsyasana, vriksh asana, padmasana, and butterfly pose. To enhance her practise, she needs to be more regular and punctual.

Shramdaan

In the Fungi group for shramdaan, Raila arrives on time and actively participates in various activities, such as cleaning the boys' and girls' hostels, school cleaning, gardening, and kitchen work. She approaches these tasks with sincerity and enjoys doing them, especially the cleaning activities at school.

Games

Raila makes an effort to reach the field on time. She performs joint exercises and running drills before games. While she executes exercises well, she needs to build stamina for running to improve her game performance. Raila participates in different games each day, including football, basketball, volleyball, dodgeball, and minor games like kabaddi and chain games. Her favourite



sport is basketball, where she enjoys dribbling and passing. She cooperates well with her team and has made progress in dribbling, catching, passing, and shooting the ball. Additionally, she has improved her skills in volleyball and football.

Satsang

Raila enjoys chanting mantras and singing bhajans, patriotic songs, and songs in various languages. She maintains a straight posture while chanting and singing, though she occasionally relaxes her body. When reminded, she tries to sit erect for longer periods. She takes an active interest in learning new



performing well but needing more practise to improve her writing skills. In the art competition, she began drawing a nature scene but left it incomplete due to time constraints.

Celebrations

Raila eagerly anticipates special days at school and enjoys celebrating them. She actively participates in dances and dramas during programs. On the school's birthday, she performed in the drama "Ishwar kanha



songs and remains attentive throughout the satsang. Her favourite song is "Pyaari Bharat Maa," which she loves to sing frequently.

Competitions

Raila participated in art, singing, and poetry writing competitions. She sang the Odia song "Kahaku Debi Badi" but felt nervous in front of the judges and audience. Despite this, she gave her best effort. In the poetry competition, she wrote a poem titled "Mera Bharat,"



hain," serving as the narrator. She was happy to be involved in the play. Raila also participated in a Kathak dance performance, executing the steps confidently on stage. She enjoyed performing this dance during Rath Yatra and had great fun dancing to "Hatare Badhi" during Bahuda Yatra. On Independence Day, she danced to "Jai Ho," on Janmashtami to "Mira Ke Prabhu," and during Ganesh Chaturthi to the chant "Vakratunda Mahakaya." Raila loves dancing, which drives her interest in learning choreography quickly. She effectively learned all these dances in a short period and performed them as well as possible.