

RAINBOW GROUP REPORT

April-September 2014

There are 16 children in the group.

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|--------------|-------------|--------------|
| 1. Chetna | 7. Prafull | 13. Surendra |
| 2. Jagdish | 8. Radhika | 14. Urvashi |
| 3. Jagriti | 9. Ratnesh | 15. Vikas |
| 4. Kapil | 10. Rukmini | 16. Vikram |
| 5. Khagendra | 11. Shubhra | |
| 6. Prabhat | 12. Stuti | |

Out of which 8 children stay in the hostel.

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|------------|-------------|------------|
| 1. Chetna | 4. Rukmini | 7. Urvashi |
| 2. Jagriti | 5. Shubhra | 8. Vikas |
| 3. Ratnesh | 6. Surendra | |

Remaining come from the village. Children coming from the village reach school by 8-815am.

Most of the children (13 out of 16) are now 5+, 2 children are 4+ (Radhika, Rukmini) and 1 child (Khagendra) is 6+.

In the initial months April to June, 4 children were not regular (Radhika, Ratnesh, Khagendra, Kapil). For last three months these

children are also regular. During the period Apr-Sept'14 one child Prafull has come to school for only 19 days.

The group day starts with brushing of teeth, cleaning oneself, hygiene training; which is followed by deep breathing exercises, chanting, and prayers. The group children are now able to do around 50 chantings and bhajans. Every month new prayers & bhajans are being taught.

The endeavor is not only to make the children physically independent but to instill a healthy and hygienic lifestyle.

Habits like taking care of their belongings, timeliness, organising group toys/material after an activity, eating properly, taking only as required, having enough water throughout the day, regular washing of hands/feet, proper sitting / eating / walking posture are being inculcated.

LANGUAGE DEVELOPMENT



ENGLISH LANGUAGE

It is important that the children learn English at an early age. For Rainbow group our focus is that they "Understand" and start "Speaking" the language. Subsequently, they will be introduced to Reading and Writing.

- Songs - Rhymes

- Rainbow Song
- We shall overcome
- Incy Wincy Spider
- Bear Climbed Over The Mountain
- Apple is Red

- **Movies** - children have an hour of movie time daily. We introduce them to various aspects / topics of nature, animals. We also show them mythology, comedy, fairy tales, moral stories, other animated movies. For better understanding, retention, emphasis, the movie watched is discussed with the children.

- **Greetings for the day** - Good Morning! Good Night! How are you?

- **Activity based communication** - drawing, cutting, pasting, playing indoor games, doing puzzles, playing with blocks, arranging material, and other daily communication

- **Introduction of new words to improve vocabulary** - for example -

- Animals / Fish / Birds
- Objects / Things
- Days of the Week
- Means of Transport
- Animal Home / Shelters
- Animal's Baby
- Fruits / Vegetables

- **Topic Based Words** - clothes - pants, shorts, long shorts, t shirt, shirt, jacket, frock, tights, capris

Kitchen - spoon, fork, plate, vessel, fire, pressure cooker, cup, saucer, tea pot, jug, pan, ladle

Things in the Group - wall clock, door, window, stool, flower vase, music box, shelf, board, wall, floor, toys, basket, bucket

Following concepts have also been taught - Small / Big / Bigger / Biggest

- Short / Long
- Open / Close
- Hot / Cold
- Summer / Winter
- Morning / Afternoon / Evening / Night

Most children have started understanding English. Although they are unable to talk, explain in English, they do understand and respond to

- the questions asked
- the regular activities related communication done
- instructions conveyed

Other than Kapil, Khagendra and Prafull, most children have also started replying with a Yes / No and simple sentences like Let's go, X/Y is crying, We want to do drawing or we want to play.

For 5 children (Jagriti, Vikram, Prabhat, Vikas, Urvashi) mathematics is also being done through English medium.

HINDI LANGUAGE

Currently we are identifying Hindi alphabets, via cards and through pronunciation. This task has seen good progress from their part except maybe one or two who are still finding it difficult.

Now they are able to identify quite a few of them and are also able to know a few words that contain the same.

We worked on the topic 'House' in which we made a paper house and then labeled all their models. They are able to give words starting with the same letter.

Some are able to write their own names while some are struggling.

They take more interest in activity based work. Overall, they are improving with their learning.

ORIYA LANGUAGE

Oriya has been introduced to the children through songs.

MATHEMATICS

In these 6 months **CONCEPT** of numbers, how many, more/less, weight, count, has been done along with numbers introduction

In fact there are overall 3 categories / groups of children

Group A - Jagriti, Vikram, Prabhat, Vikas, Urvashi

Group B - Stuti, Chetna, Rukmini, Shubhra, Surendra, Jagdish, Radhika, Ratnesh

Group C - Kapil, Khagendra, Prafull

Most children are confidently doing **COUNTING** upto 50. It is observed that children get stuck up at 49, 59, 69, 79...

Group A children are well versed with counting upto 100.

Children are also doing **2 SKIP COUNTING** upto 50 or 100 as per their level of counting learnt.

It has also been observed that children learn counting but when asked of the no. after or before a number they falter. For this regularly we practice the **THREE things** - Big / Small No. or More / Less concept along with What is the No. After / No. Before a particular number.

With Group A we have also done Number/Numbers in between

Children are also doing **REVERSE COUNTING** from 20 to 1 confidently.

All children can identify 0 to 10 number shape. The Group A can also write the numbers.

In August'14 **ADDITION** was introduced using objects & counting. Now Group A children are able to do simple single & double digit addition word problems up to 20 mentally, while the Group B adds using objects and Group C is still struggling.

All the children were provided with a number book having pages for 0 to 10, and no. series 10-> 20 -> 30 -> upto 100. All of them drew the required count of objects - caps, balloons, smileys, balls, kites, cars, snowman, mountains, trees, suns, moons, butterflies, tomatoes, hearts, lollipops, flowers, boats, on the 0 to 10 pages of their book.

SHAPES AND COLOURS

Children know the basic shapes - Circle, Oval, Square, Rectangle & Triangle. They are now being introduced to Oval, Diamond, Cylinder, Cone, Cube, Cuboids, Semi Circle, Polygon and Hexagon.

Children are well verse with most colours, they shall now be introduced to colours like Silver, Gold, Aqua, Maroon and other Florescent Colours.

SKILL DEVELOPMENT

DRAWING & COLOURING

- Using crayons children mostly draw and colour based on their imagination. Mostly they draw flowers, sun, rainbow, mountain, house and butterfly etc.



Now they are being taught to hold a pencil and do free hand drawing. They are also being taught to draw different lines (horizontal, vertical, slant, curves, zig zag, waves, curles), shapes - square, triangle, circle, rectangle, diamond, oval and objects like - apple, cap, kite, igloo, snowman, ladder, umbrella, waterfall, star, smiley, table, octopus, balloons etc. Most children take lot of interest in drawing and colouring.

ORIGAMY / PAPER FOLDING

- Children have been taught to make Boat, Crown, Seagull, Motor Boat, House. They enjoyed making colourful boats and floating them in water. Also the children were overjoyed to present the teacher's colourful crowns they had made on the occasion of Teacher's Day.

PASTING

In the initial months children were given various cut shapes to paste and form a picture. Children used to enjoy trying their hands on pasting and would be engrossed in the activity for more than 90 odd minutes.

CUTTING & PASTING

In September children have been taught to handle a scissors and made to cut their own shapes to make pictures. Most children were very fast adaptors of the tool and keen to experiment cutting different shapes. With the exception of 3 children - Stuti, Kapil, Khagendra.

PATTERN MAKING - WITH SHELLS, BEADS, SHAPES

All the children are very fond of making patterns using different objects. Prabhat, Jagdish, Vikram, Stuti are very fond of using 2/3 colour combinations while making different designs / shapes. While all others are more focused at making different shapes.



PHYSICAL DEVELOPMENT

To develop children's physical strength, stamina and help them overcome fear of heights they are regularly made to do the following activities. Daily 1-1.5 hours are dedicated to this activity.

- Exercise
- Hill climbing
- Go for walks
- Playing in the sand pit
- Swings, Slide
- Running, Jumping

- Tree and Net Climbing
- Hoopla, Skipping
- Games - Ice/Water, Chain, Rat/Cat, Hide & Seek, Duck & Goose

OCCASSIONS & FESTIVALS

SWING FESTIVAL

A day of swinging and playing and the children are most happy. Dressed up and decorated the children want to swing higher and higher and on and on!!



SCHOOL'S BIRTHDAY - 5.7.14

The Rainbow presented an Oriya song on this occasion. They also did the tribal dance with the younger Twinkle group and the elder Flower Group children.



RAKSHA BANDHAN - 10.8.14

All the children prepared rakhis with beads and strings. The children dressed in their best clothes enjoyed the day gorging sweets and tying Rakhis to their class mates, elder/younger brothers/sisters/friends in other groups. The teachers and students also exchanged rakhi.

Rainbow group children presented an action song - Door Badi Door Barfilo Jado on the occasion.



When it was suggested to a few children, how plants and trees are our friends; Jagriti, Radhika, Vikram offered Rakhi to the plants.

INDEPENDENCE DAY & SRI AUROBINDO'S B'DAY - 15.8.14

On this occasion the group children presented the song - Nanha Munna Rahi Hoon with actions dressed in their uniforms



Later the group children participated in lamp lighting, meditation for Sri Aurobindo's birthday and marching, flag hoisting for the Independence day.

JANAMASHTAMI - 17.8.14

On the occasion the Rainbow Group presented the song - Kanha ne sun li sapno ki baat. Children were also shown animated short movies on Krishna's life.

The children enjoyed the plays done by the other groups and are keen to do a play next time.

Most children are very fond of Krishna, Ganesh and Hanuman. They like to sing Krishna Bhajans in the group.



GANESH CHATURTHI - 29.8.14

For the first time Rainbow Group children did an English play.

"When Ganesh Cursed the Moon" tells the story when Ganesh ate too many sweets after dinner and his stomach became very big. Later while on walk on his mouse he fell, his stomach tore and all the sweets came out. He collected all the sweets tied them to his stomach. Seeing this the moon starts laughing. Ganesh gets angry and curses the moon, saying - you think you are nice and bright, now you will become dark. Since the world becomes dark, all the stars plead Ganesh not to curse the

moon. Ganesh then moderates his curse saying to the Moon - for 15 days you will grow big and for next 15 days you will become small.



TEACHER'S DAY - 5.9.14

While the Faith & New Creation Group children sang the English song "Wind Beneath My Wings", prepared sweets and cards, the Rainbow Group children prepared crowns for all teachers.

MENTAL & VITAL DEVELOPMENT

The children are regularly taken to the **PUZZLES** room to play / create with the various types of blocks and do puzzles.

It is a delight to watch the children engrossed in the skill development activities, making patterns, cutting / pasting etc.

The children are made to do gardening, and also taken for mountain climbing, guava plucking, nature walks. During this time they are made to OBSERVE different aspects of NATURE.

MYTHOLOGY STORIES / MOVIES and MORAL BASED STORIES are a regular feature of group activity.

Emphasis is being laid on basic good manners like timeliness, speaking softly, speaking one at a time, being courteous, polite, sharing with friends, neatness and orderliness.

PSYCHIC DEVELOPMENT



Following activities have been initiated with the Rainbow Group children.

- YOGA, BREATHING EXERCISES
- CHANTING
- LISTENING TO YOUR HEART
- LEARNING TO BE ATTENTIVE