

Rahul Jani

DOB- 28th December'13

Report for 2023-24 (Second Term)

Mathematics- Rahul shows a keen interest in mathematics. While he takes time



to grasp the concepts and questions, he perseveres until he understands them. Occasionally, he hesitates to ask for clarification. Currently studying the Class 3 book of New Composite Mathematics, he began his studies in this book on November 2nd. So far, he has covered 7 chapters, including Numbers (up to ten thousand), Roman numerals, Addition, Subtraction, Problems on addition, and Fractions, and is now focusing on Multiplication. Initially unfamiliar with fractions, he gradually gained understanding through group activities and games, particularly enjoying fraction games with friends.



Although he struggled with concepts such as equivalent fractions, mixed fractions, addition, subtraction, and simplification, he received additional support to clarify these concepts. Despite facing difficulties, he managed to solve all the questions from the book and scored 11/31 in the Fractions test. While he demonstrates clarity

in previous chapters, he struggles with Roman Numerals, Fractions, and Problems on addition due to language barriers. He would benefit from revising the chapter on Roman Numerals and practicing fractions extensively.

Projects- Rahul enjoyed the bicycle topic because he was curious about bicycles and how many types there are in the world. In class, he takes a little time to answer questions but tries his best. He participated in the story group and created an interesting story about bicycles. He also made a beautiful drawing of a bicycle.



Time Topic: Rahul approached the Time project with curiosity and a desire to understand concepts related to time and clocks. He actively engaged in group discussions, asking questions to clarify his doubts and seeking answers to his queries. However, there were instances where he seemed distracted and lost in thought, indicating a need for sustained focus during class sessions.



Despite occasional lapses in concentration, Rahul demonstrated enthusiasm and participation in the project activities. He eagerly participated in discussions and attempted to answer questions, even if he was unsure of the answers. His active involvement in activities such as shadow marking and sand clock modeling indicated his interest in hands-on learning experiences.

Through his participation in the Time project, Rahul gained valuable insights into the invention of clocks, the difference between time and clocks, and the importance of punctuality. He recognized the significance of organizing tasks and managing time effectively, which led to positive changes in his habits and behaviour.

Flower Topic: In the Flower project, Rahul found enjoyment in activities such as making juice from hibiscus flowers with his friends. Despite finding certain concepts challenging, such as understanding the parts and functions of flowers, he persevered and sought clarification by asking questions and actively listening during class discussions.

Rahul's determination to overcome difficulties was evident as he worked hard to



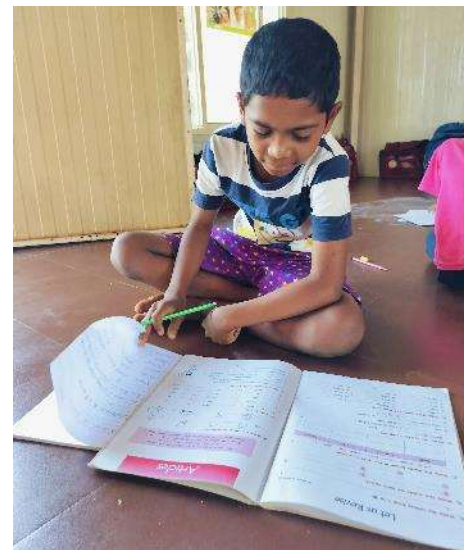
understand complex concepts and clear his doubts. He actively participated in group discussions, contributing his thoughts and ideas while also appreciating the input of his peers.

One of the highlights of Rahul's involvement in the Flower project was his ability to create beautiful drawings of flowers, showcasing his artistic talent

and enthusiasm for the topic. His engagement in various project activities and willingness to learn demonstrated his commitment to academic growth and development.

Overall, Rahul's participation in both the Time and Flower projects reflected his curiosity, determination, and willingness to learn. With continued support and guidance, he has the potential to further enhance his understanding of the topics explored and achieve academic success.

English- Rahul is attentive in class and requires improvement in both speaking and handwriting. He enjoys listening to stories and reading Jataka tales. Rahul has nearly completed the first book of grammar and portrayed the fourth child in the play "In Search of Riches."



Hindi- Rahul demonstrates proficiency in reading storybooks fluently with correct pronunciation, indicating a solid foundation in literacy skills. Following reading sessions, he endeavours to comprehend the stories, reflecting a genuine interest



in the material. However, there is a noted need for increased attentiveness in class to fully capitalize on learning opportunities.

Participation in weekly group reading sessions allows Rahul to engage with peers, although there are areas for improvement, particularly in dictation exercises where spelling difficulties arise, especially with challenging words. Despite this, Rahul has shown determination in tackling book work, successfully completing the Abhyas book despite its initial difficulty. He has also completed "Gyan Sarover" and is presently engaged in "Gunjan Book 2."

During his study of these books, Rahul demonstrates initiative in attempting to solve accompanying questions, albeit often seeking assistance from the teacher. Nevertheless, he displays commendable consistency in having his notebook checked regularly, indicating a commitment to academic accountability.

Although Rahul's writing skills may require improvement, his efforts to enhance his writing are evident. Furthermore, his willingness to learn and participate in extracurricular activities is showcased through his successful memorization and performance of a song on 25th December. Additionally, his contribution of a beautiful story for bookmaking on 21st February underscores his creative abilities and imaginative thinking.



Odia- Rahul can speak in Odia and understands well in class. However, he seems to have lost some interest in class recently, so we need to make extra efforts with him. He enjoys singing songs and learning the alphabet through music. While his

counting is good up to 15, he occasionally makes mistakes. His understanding of basic concepts varies; some are clear while others are not.

Arts and crafts- Rahul enjoys art class because of his love for art and craft. He



particularly likes using different colours in his drawings. In class, he painted a bicycle, created drawings for sports day, depicted Saraswati Maa, crafted a butterfly, and illustrated various seasons. His drawings mostly align with the class projects, and he shows improvement in his artwork over time. Rahul is very much interested in art class because

he likes to draw mostly about nature and birds. He is always attentive in the class and he does whatever he is told. He also makes imaginary drawings and he is very good in drawings imaginary things. He is always listening to the didis.

Shramdan- Please refer to the introduction of the group report.

Games- Rahul: Rahul belongs to the Carbon group and is consistently present for games. Proficient in various games such as Touch-ball, Football, Dodgeball, Base-kickball, and minor games like Chain game, Hide and Seek, and Kho-Kho, Rahul particularly enjoys playing Football. He demonstrates versatility on the field by dribbling, defending, and excelling as a goalkeeper. Rahul is currently refining his skills in heading and actively incorporates this technique into his gameplay, contributing effectively to his team's success.



Puzzles- Finds puzzles interesting and enjoys solving them. Capable of completing 100-piece puzzles independently. Engages in puzzles to sharpen his mind and attempts many within an hour

Celebrations- Please refer to the group report.

