Rahul Jani

DOB- 28th December'13

Attendance- 173 out of 183 days

Report for 2023-24 (First Term)

Maths

Rahul is very shy and does not talk much in class. He is very attentive in class. He needs to increase his self-confidence. He has shown progress in maths. He can do addition, subtraction, multiplication, and division. Lots of maths questions were given for better understanding. Two different methods were taught to do division and multiplication to recheck their answers. He always answers the questions asked to him, even if it's wrong without hesitation. He now knows the difference between mm, cm, m, km, and cubit. He can measure things in cm but has difficulties in measuring longer distances (length). He does all the work given to him but needs to increase the speed of his handwriting. He has finished his 3rd book and has been given the 4th book.

Projects

Birds

Rahul posed questions when he encountered unfamiliar terms or sentences. He collaborated with his friends to create diagrams of the birds, which he coloured

independently. Bird-watching sessions were particularly exciting for Rahul, and he demonstrated a knack for recognizing birds by their vocalizations. He also learned to categorize birds based on features and adaptations and developed a good understanding of bird body parts. New terms, such as "flightless" and "migration," were introduced, and Rahul was keen to learn and apply them. His book, "What Is a Bird?" was produced with the assistance of his peers, illustrating his commitment to the project. Bird documentaries further fuelled his knowledge about birds, their habitats, and prey.

Occupation

Rahul wants to become a cook when he grows up because he loves to eat delicious food and wants to cook his own varieties of food. He wants to create some new recipes and cook food which would taste different. He liked doing this topic because it was very interesting for him and he enjoyed it a lot. He made a very beautiful drawing of a cook.

Hindi

Rahul demonstrates proficiency in his studies, displaying a clear understanding of alphabets and matras and enunciating words with precision. He effectively reads storybooks, occasionally seeking assistance from his teacher or peers when confronted with more challenging vocabulary. While his reading speed during

group sessions may be slightly slower, he puts forth a concerted effort to maintain accuracy. Writing skills are emerging, with a focus on improving handwriting. During dictation exercises, he diligently writes most words, though there is room for improvement in spelling. He has grasped the basics of grammar, including *gender* (ling), *vand vichhed*, and *numbers* (vachhan). Although the initial understanding was challenging, repetition facilitated his comprehension. He demonstrates a strong determination to solve questions independently, a testament to his dedication. Despite initial difficulties, he has managed to memorise *Havan mantras* with the help of peers. In addition to this, he has acquired new songs and poems, demonstrating an evident interest in singing.

English

Rahul is a delightful young boy. He maintains good classroom etiquette, sitting attentively and making an effort to focus on the lessons. His determination to speak in English is commendable, and he

doesn't hesitate to seek assistance when encountering challenging words. Rahul is capable of reading level 3-4 books, but he requires some guidance from the teacher during reading. Pronouncing certain words can be problematic for him, so he looks to the teacher for support in this regard.

While his handwriting is satisfactory, there is room for improvement. Rahul has taken the initiative to enhance his handwriting skills by writing English sentences on a daily basis. He routinely presents his notebook to the teacher for assessment and feedback.

Rahul is more interested in dancing than singing. However, he sings beautifully with proper pronunciation. He occasionally faces difficulty remembering the sequence of songs. He is fond of watching English movies, and one of his favourites is "The Little Princess." Rahul exhibits a strong memory when it comes to memorizing dialogue lines for plays.

Odia

Rahul is able to understand the language very well but faces difficulty in speaking it properly. He enjoys the class and takes keen interest in learning new words. He has learnt the alphabets and can form small words using them. He loves playing alphabet games and also enjoys listening to stories and singing songs. He is learning the names of the days in Odia.

Arts and Crafts

Rahul is very much interested in art class because he likes to draw mostly about nature and birds. He is always attentive in the class and he does whatever he is told. He also makes imaginary drawings and he is very good in drawings imaginary things. He is always listening to the didis.

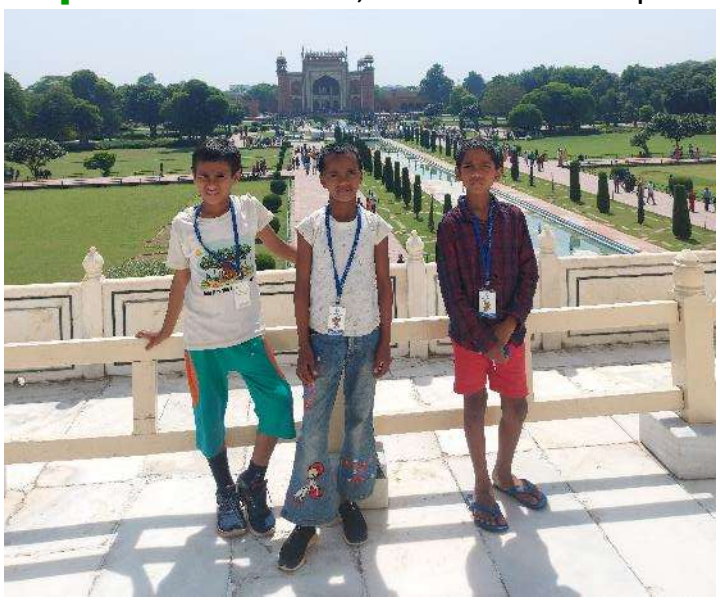
Puzzles

Rahul takes on the challenge of 500-piece puzzles. Although he may work a bit slowly, he approaches them with interest and aims to complete them unassisted. He enjoys the company of his friends during puzzle-solving.

Games and Sports

Rahul likes to do exercises and he wants his body to be flexible. He likes to play football. He has participated in fun games and likes to play hide and seek.

Trip- For more details, refer to school report.



Celebrations

Rahul participated in rath yatra and he did a dance in Odia bhajan on 15th August where he had got the role of a villager. He is nervous performing on the stage.