

Lavanya Gouda

DOB- 23 September 13

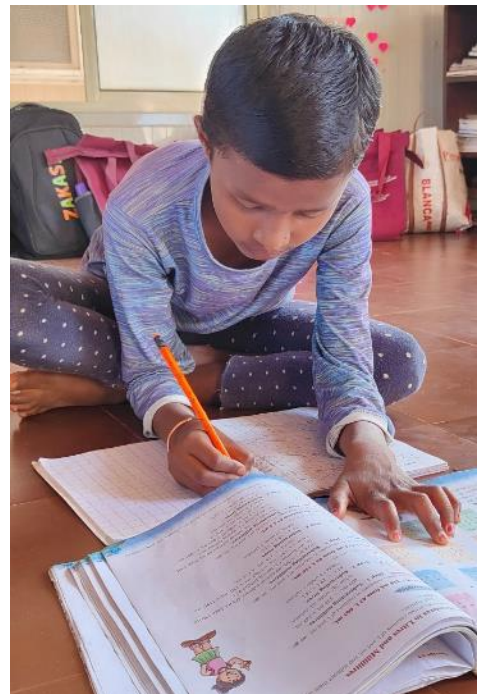
Report for 2023-24 (2nd Term)

Annual Attendance- 362 out of 366 days

Mathematics- Lavanya, a bright student in the third grade, exhibits excellent handwriting and a willingness to improve further. She actively participates in group activities, particularly in learning fractions, where she encounters minor difficulties in reducing fractions to their lowest terms and understanding equivalent fractions. Lavanya demonstrates attentiveness in class, readily responding to questions and absorbing new concepts. In her current studies on measurement, she particularly enjoys conversions between different units.



Odia- Lavanya tries to speak in Odia, although she may not know it completely. She enjoys writing and copywriting in Odia, as well as listening to stories and learning alphabet songs. She always puts in her best effort, especially when facing challenges.



Projects- Lavanya is an active and intelligent girl who shows respect for her belongings, including those related to the bicycle topic. She had many questions in this topic, such as "who invented the bicycle," "how did it come to India," "which bicycle is best for villagers," and "how many different types of bicycles are there in India." She can answer questions asked by teachers and really enjoyed making the model of the cycle. She also helped other children with their models. She wrote a beautiful story titled "My Friend-Bicycle," in which she described how the bicycle helps her. She is very helpful and assists her friends without them asking for help. She can name the parts of the cycle by showing them herself and can answer questions correctly when asked in class.



Time Topic: In the Time project, Lavanya demonstrated remarkable dedication and enthusiasm to expand her knowledge about time. She actively engaged in group discussions, contributing questions and providing answers when prompted. Lavanya's diligence was evident as she diligently sought answers to her inquiries throughout the project.



During her exploration, Lavanya delved into the invention and history of clocks, gaining insights into their evolution over time. She particularly focused on understanding the distinction between clocks and time and familiarized herself with the various components of a clock.

Through personal observations and experiments, such as timing activities and tracking class durations, Lavanya developed a practical understanding of time management and punctuality.

As part of her project, Lavanya constructed models representing different types of clocks, including water clocks, sundials, and sand clocks. Her choice to create a sand clock model further deepened her understanding of time measurement methods. Through this project, Lavanya not only enhanced her comprehension of clock mechanisms but also cultivated a sense of punctuality and time awareness.

Flower Topic: In the Flower project, Lavanya exhibited a keen interest in learning about the botanical aspects of flowers. She actively participated in group discussions, effectively communicating her thoughts and focusing on understanding the concepts presented.

Lavanya's primary curiosity revolved around the scientific classification of flowers and their growth processes. Despite facing challenges in grasping the intricacies of flower anatomy, she persevered and gradually developed a clearer understanding. Particularly, Lavanya diligently learned about the definition of flowers, their various parts, and their functions within the plant.

A notable highlight of Lavanya's project journey was her visit to an ashram to observe and interact with flowers first-hand. This experiential learning opportunity allowed her to appreciate the beauty of flowers and reinforced the importance of respecting nature. Lavanya thoroughly enjoyed sketching flowers and even took the initiative to plant some near her group area, demonstrating her passion for the subject.



English- Lavanya exhibits a strong command of spoken English and confidently interacts with both classmates and teachers during class. She especially enjoys reading storybooks and participating in grammar activities. Having completed the



first book of good grammar, Lavanya is now delving into the second book, showing enthusiasm for learning. Additionally, she excelled in an English play titled "In Search of Riches" on the Mother's Birthday, quickly grasping her dialogues and delivering a commendable performance.

Hindi- Lavanya exhibits commendable academic aptitude, swiftly completing exercises from the "Abhyaas Pustika" and "Gyan Sarover." Progressing seamlessly to the 3rd-grade curriculum in "Gunjan," she actively participates in class discussions and diligently completes her assignments on time. Lavanya's neat handwriting and keen interest in reading "Mullah Nasruddin" stories showcase her



enthusiasm for Hindi literature. Despite minor challenges in dictation, Lavanya's commitment to improvement is evident. She crafted a story and performed in a play titled "Chacha Ji," portraying the role of a darbari, for the Mother's birthday celebration.



Arts and crafts- she likes to do drawings of cartoon and she also loves to make oil pastel colors. She loves to draw different types of shapes and object. She also likes to

make patterns and she is very interested in making art s of colors. She is also attentive and she listens to what she is told in the class.

Shramdan- Please refer to the introduction of the group report.

Games- Please refer to the group report.

Puzzles- Lavanya demonstrates a preference for 100-piece puzzles during puzzle class. She also enjoys puzzles with 90, 80, 70, and 60 pieces. Despite finding certain puzzles challenging, she puts forth her best effort to solve them. She has a fondness for fairy-tale-themed puzzles and engages in puzzle activities once a month



Celebrations- Please refer to the group report.

