Amita Jani

DOB- 7th July'16

Attendance- 91 out of 183 days

Report for 2023-24 (First Term)

Introduction

Amita is a silent girl. She joined school late. She is a regular child. When she reached school she greets her friends and didis with a big smile. She likes to eat all the food and vegetables cooked in the hostel. In school, she learned how to use the toilet and clean herself after using the toilet. When she reached in school, she brushes her teeth and takes a bath. Now she needs to be toilet-tended. After cleaning herself, she went for games.

Circle Time

In circle time, she sits quietly, closes her eyes, and chants only "om". She faces difficulties in pronouncing the words of chanting. She likes to do the actions of

animal songs. While singing the song, she sings with the group but not individually. She needs special attention to learn any activities in the group.

Languages

Now she is a little more comfortable in Hindi. She started to talk in Hindi with her friends. She made the painting of her body parts and knows the names of body parts in Hindi.

Amita is a new learner and joined the school recently. She sits very quietly during the class. She takes time to understand the concepts and what didis are saying, so she responds very late, after a few tries and repeats the words that didis speak. Now she can at least speak by saying some words like she can tell her name. She enjoys singing rhymes in the group and always with a smile. She needs to open her mouth and improve her speaking. She needs to improve her understanding and speaking a lot. She likes listening to stories by looking at the picture books and through puppets. She drew the pictures of the story ‘thirsty crow’ on her own, when she heard the story first and tried to narrate the same story again by looking at her drawings.

In my body topic, she learnt the names of the external body parts through a chart and through real experience.

In the topic on ‘Myself’ she learnt how to speak her name, her age, her favourite colour and fruit, her school’s name and group’s name, etc. She could only speak her name in one word. She made a book by drawing these topics.

In the topic of my family, she learnt the names of her parents and their roles at home. She learnt a rhyme of my family.

Mathematics

She likes to play with rangometry and learned the names of colours. So far, she can recognize yellow, orange, and green colours. She learned big and small and can arrange objects in ascending and descending order.

Skill work

Amita has a great passion for drawing, and she produces high-quality drawings. She is meticulous when colouring her artwork. In paper folding, she sometimes requires assistance from teachers. Amita also enjoys finger painting and playing with paint colours. Her favourite colour is red, and she colours her pictures brightly.

Celebrations

In school functions, she took part in all programs. On the stage, she only does actions in the group. She likes to wear the costume and do makeup on her face. She danced to songs such as "Sri Aurobindo Name Ananda," "My Friend Ganesha," "Adharam Madhuram," and the body parts song.

Games

Amita is a smart and diligent girl who arrives early at school, maintains stamina during rounds, and excels in German drills. She enjoys playing "chain game" and "cat and mouse."