

**Kirti Krisani**

**DOB-06-Oct-13**

**Attendance-183 days out of 183 days**

**Report for 2024-25(first term)**

### **Introduction**

Kirti is a quiet child. She remains silent even during classes as she doesn't like to talk much. She answers only when asked something. She needs to open up and speak clearly and loudly to others. Her best friends are Lipsa and Dutika, with whom she shares her thoughts. Kirti is the second child at home, with one elder sister and one younger sister. She has fun at home with her family when she goes home every Tuesday. Kirti's hobby is art. She loves roses, so she often draws roses and sceneries of nature. She enjoys using the colours blue and pink in her artwork.

### **Mathematics**

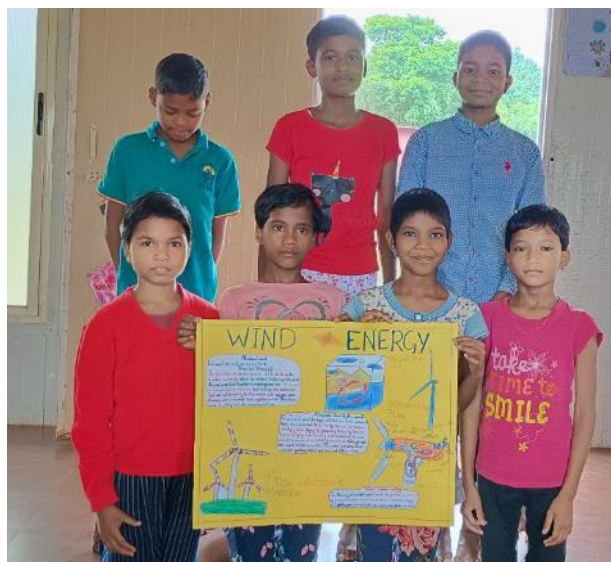
Kirti enjoys maths, especially addition and subtraction. She is currently working on her 4<sup>th</sup>-grade maths book and has covered numbers and numeration, Roman numerals, and addition and subtraction. She is now studying multiplication. Kirti found Roman numerals challenging and had difficulty understanding them. When working on word problems, she sometimes struggles with comprehension and goes to her teachers for assistance.



### **Projects**

Kirti likes to do project class. She chose the topic of India, where she learnt about the capitals of each state, union territories, and the seven continents. She also learnt the names of oceans and seas. While remembering the capitals, she had a bit of a problem, but after taking help, she was able to overcome it. She used an India map while learning the names of capitals and oceans. She enjoyed this chapter, especially the drawing and colouring activities in class. She partnered with

Sagarika and Jahnvi to read about the Charminar and write about it, creating a chart with drawings and colouring. She stays active during class and happily completes whatever work she is assigned without any mood swings.



## Science

Kirti is a quiet child who completes her homework on time and finishes the work assigned to her, no matter how long it takes. If she struggles to understand something, she tends to cry until a teacher helps her. She has a positive attitude towards science, saying, "I love studying science because I enjoy learning and experimenting." She has completed Classes 3 and 4 of Living Science and is now studying Class 5. She needs to express her thoughts more and be more interactive in class for her own benefit. She has shown great progress in her reading and

writing skills but needs to practise more for speed.

## Social Science

Kirti enjoys book work and answering questions. When she has doubts, she asks for clarification. Once her doubts are cleared, she feels very happy. She loves drawing pictures of early humans and is slowly improving her writing skills. She is eager to learn about early human lifestyles and their work. During group discussions, she loves answering questions and sometimes asks her friends for answers. She remains active during class and scores well in



tests, while consistently completing her homework on time.

## Hindi

Kirti is studying from the third Gunjan book. She works on questions from 2 to 3 chapters at a time and gets her notebook checked. She studies grammar and takes tests after finishing each chapter. Kirti needs to focus more on her studies and be more expressive in class. She played the role of a guard in the play "ISHWAR KANHAN HAIN" on July 5<sup>th</sup>.

## English

Kirti shows interest in studying English and is able to speak at an average level, striving for further improvement in fluency. She is working to develop a habit of speaking English with friends and elders and accepts corrections from teachers. Currently, she is completing the 2<sup>nd</sup>-grade comprehension book and enjoys the stories. She sometimes struggles to understand the questions at the end of the chapters, so she seeks clarification from teachers before attempting to answer. Kirti takes time to comprehend the poems in the text. She practises grammar exercises from a 2<sup>nd</sup>-



grade book and has a good understanding

of components such as nouns, verbs, and articles but needs clarity on adjectives, their meanings, types, and uses. She has learnt about different types of sentences and is clear on declarative and interrogative sentences, though she needs more understanding of the others. Kirti enjoys reading, particularly during group sessions, where discussions help her comprehension. She tries to remember new words and their meanings from group readings and refers to a dictionary when reading alone. While she needs to pay more attention to spelling, she effectively uses the dictionary when necessary. She actively participates in weekly creative writing but needs improvement in creative thinking. Additionally,



Kirti should focus on improving her handwriting, as there is room for further growth.

## Odia

Kirti is a silent child who needs individual attention to participate in discussions, reading, and writing. She can recognize Odia letters.

## Arts and Crafts

In art class, Kirti enjoys drawing and shading. She learnt to make flowers and stick them on the wall. She also made rakhis for Raksha Bandhan, and while making them, she found it difficult, so she took help and then completed it herself. In paper folding, she made a tulip and a box. She also did quilling and enjoyed it. She finishes her work on time and enjoys art class very much. She concentrates well while doing art.





## Puzzles

Kirti prefers working quietly and finishes puzzles quickly when undisturbed. She can complete 150-piece puzzles and tries larger ones with friends. She loves puzzles featuring scenes of nature. When time is up, she makes sure to put everything back in its proper place.

## Dance

In dance class, I learn Kathak with Suparna didi. We have also learnt the names of the fingers in Sanskrit. I like dance class because we learn different types of dances. For the school's birthday, I performed to "School Chale Hum." During Rath Yatra, we danced to an Odia song. On

Independence Day, we performed "Jai Ho". For Janmashtami, we learnt the dance to "Meera Ke Prabhu." For Ganesh Chaturthi, we learnt a Kathak dance from Suparna didi. In dance, I do not disturb my didis. When didi teaches us any step, I take some time to learn it, but I try my best to learn quickly. I pay attention during class. If we practise for any program and I can't learn the steps, I ask didi repeatedly to teach me again. I concentrate in class. I have learnt some steps of Kathak and am now refining them with Suparna didi. I know the Bhumi Pranam of both Kathak and Bharatnatyam.

## Yogasana

Kirti is usually on time for yogasana. She attends daily and does warm-up exercises and stretching before performing the asanas, so her body is prepared. She is quite flexible and can perform Vrikshasana, Chakrasana, Halasana, Paschimottanasana, Spider Pose, etc. She enjoys performing



various asanas and takes an interest in learning new ones. She learns sincerely and tries to perform them perfectly.

## **Shramdaan**



Kirti participates in various activities during Shramdaan. She does each activity once a week, rotating them according to their groups. She engages in toilet cleaning, both boys' and girls' hostel cleaning, school cleaning, gardening, and work in the kitchen. When she cleans the school, she sweeps the campus and enjoys doing it. Cleaning the school and the girls' hostel is her favourite Shramdaan activity. In the girls' hostel, she sweeps the floor, wipes surfaces, cleans the staircases, common areas, toilets, and fills up the water in the filters as per her turn, which is by rotation.

## **Games**

Kirti always tries to reach the field on time. She does not skip games even during the monsoons and has a lot of fun playing in the rain. Upon reaching the field, she takes a lap around the football ground to warm up her body and then does exercises to prepare for games. She plays various games on different days according to their turns, including football, basketball, base-kickball, dodge ball, and some minor games. She enjoys all the games and shows growth in her skills, although she needs further improvement to build stamina.

## **Satsang**

Kirti likes to chant and sing during the Satsang period. She tries to sit





straight throughout and shows positive growth in her posture and concentration. She takes an interest in learning new songs and strives to learn them properly and quickly. She sings a variety of bhajans and songs in Hindi, English, and sometimes in other languages too.

## Competitions

In the competitions held in August, Kirti participated in art, singing, and poem writing in Hindi. She enjoyed drawing a scenic representation of nature, which is her hobby, although she felt she could have done better. She gave her best in the other two competitions as well. She learnt not only from her own participation but also from observing other competitions such as quizzes, dance, and speech.



## Celebrations

Kirti enjoys celebrating festivals and special events at school. She actively participates in the programmes that her group performs on different occasions. On the school's birthday, she acted in a play titled 'Ishwar kanhan hain', where she portrayed a sevak (guard). Kirti spoke her lines with confidence and thoroughly enjoyed the performance. She also enjoyed celebrating Rath Yatra and Bahuda Yatra at school, pulling the rath with the rope alongside everyone and having



a lot of fun. She performed a dance on Bahuda to the song 'Hatare Badhi' before taking the Lord to the rath. Kirti's next performance was another dance to the song 'Jai Ho' on Independence Day. She was happy to learn this dance and perform it, although she could have danced with a bit more energy on stage. She also performed a short dance on Janmashtami and learnt another dance with Kathak-based steps on the chant 'Vakratunda Mahakaya'.

She found it challenging to learn and remember the steps due to limited practice time, but she worked hard and managed to give a good performance on Ganesh Chaturthi.

