

# Kirti Krisani

**DOB-06 October 23**

**Report for 2023-24 (2<sup>nd</sup> Term)**

**Annual Attendance 364 out of 366 days**

**Mathematics-** Kirti shows a keen interest in learning mathematics and enjoys it. She actively seeks assistance when necessary and attempts to solve as many questions as possible on her own. She remains attentive during explanations and completes her work quietly. Currently studying the 3rd class book of New Composite Mathematics since December, she has completed 7



chapters, including Fractions, which were covered in group sessions. While she has completed all the question answers from the book and demonstrates clarity in concepts such as like, unlike, proper, improper, and mixed fractions, she faced confusion during a recent test, scoring 8/13. Although she performs well in topics like Numbers (up to ten thousand), Addition, Subtraction, and Problems in addition, she requires further clarity in Roman Numerals. Additionally, while she can perform addition and subtraction of more than two digits with ease and solve word problems on addition accurately, she sometimes takes time to understand complex questions.

**Projects-** Kirti is a very quiet child who doesn't talk much but is active during class. Although she is not always able to answer questions asked to her, she does her best and succeeds. She could identify the different parts of the cycle. She made drawings of cycles and wrote about their history.

**Time Topic:** Kirti's engagement with the Time project was marked by her inquisitive nature and her desire to understand the fundamental concepts surrounding time. She demonstrated her curiosity by asking a range of questions, showing a genuine interest in delving deeper into the topic.



During group discussions, Kirti actively attempted to participate, although she faced challenges with her communication skills and often felt nervous when asked questions. However, her willingness to engage and her efforts to overcome her nerves reflect her commitment to learning and her desire to contribute to the discussion.

One of the highlights of Kirti's involvement in the Time project was her hands-on approach to learning, particularly her enjoyment of creating a sand clock model. Her enthusiasm for this activity showcased her practical understanding of time concepts and her willingness to explore them through interactive methods.



While Kirti's concentration levels varied depending on her level of interest in the topic, she demonstrated an ability to focus when engaged in activities that captured her attention. Her participation in the project activities, such as making a sand clock model, indicated her capacity to engage with the material when presented in a hands-on format.



**Flower Topic:** In the Flower project, Kirti displayed a quieter demeanour, preferring to contribute individually rather than in group discussions. Despite her reserved nature, she demonstrated a strong ability to express herself through her beautifully written notes, showcasing her attention to detail and dedication to her work.

Although Kirti encountered some difficulties in understanding certain concepts, such as the functions of flowers, she demonstrated perseverance and a willingness to concentrate in class to overcome these challenges. Her efforts to engage with the material and seek clarification reflect her determination to learn and understand the topic thoroughly.

Kirti's enjoyment of hands-on activities, such as making hibiscus juice for the first time, provided her with valuable learning experiences and enhanced her understanding of the Flower topic. Her willingness to explore new experiences highlights her openness to learning and her willingness to step outside her comfort zone.

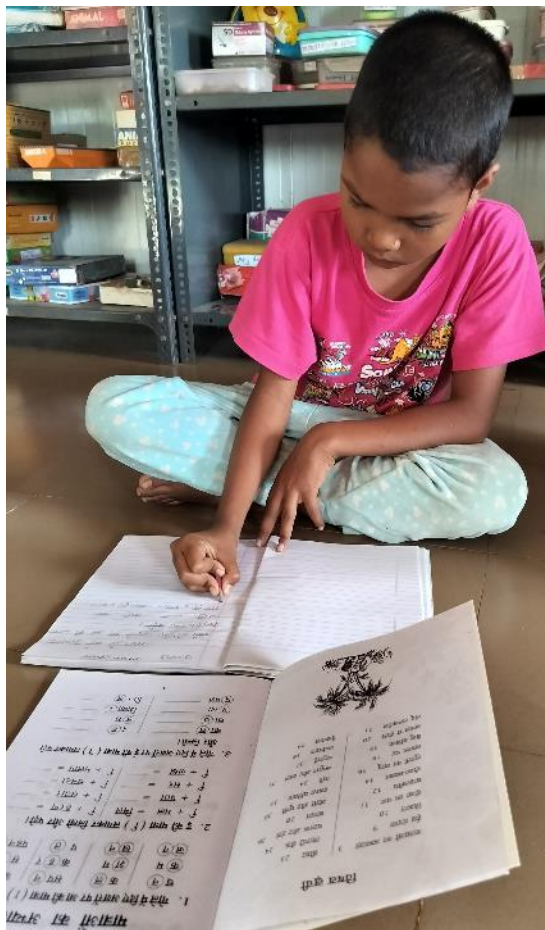


Overall, Kirti's engagement with both the Time and Flower projects reflects her genuine curiosity, perseverance, and dedication to learning. As she continues to develop her communication skills and overcome challenges, her commitment to her studies will undoubtedly contribute to her ongoing academic growth and development.

**Odia-** Kirti has a slow speaking pace. She responds when asked repeatedly and can understand, but there's a focus on improving her speaking. She can work in groups but gets nervous when alone. Her alphabets are clear, her writing is good, and she enjoys playing card games, watching movies, and being outside.

**English-** Despite her reserved demeanour, Kirti displays genuine enthusiasm for English class activities. While she struggles with articulating complete sentences in English conversation, her reading proficiency has notably improved, surpassing previous levels. Engaging in group reading sessions, she finds joy in the collaborative learning experience, although maintaining focus during others' turns remains a challenge.

In grammar, Kirti demonstrates a keen interest, having completed the first book of good grammar. Notably, she particularly enjoyed the chapter on adjectives. Her involvement in an English play showcased her willingness to overcome stage fright, ultimately delivering a commendable performance. With continued encouragement and practice, Kirti's confidence in English communication is bound to grow.



**Hindi-** Kirti demonstrates commendable dedication to her studies, consistently completing tasks and actively seeking assistance when needed. Her proactive approach to chapter completion and subsequent notebook checks indicate a disciplined work ethic. While she acknowledges areas for improvement in grammar, her continued participation in sessions reflects a commitment to learning. Kirti's engagement in reading activities has resulted in notable improvements in reading speed and spelling. Her involvement in learning a Christmas song and creating a story for the Mother's birthday highlights her creative abilities and enthusiasm for learning.



**Arts and crafts-** Over the past few months, Kirti has displayed dedication and hard work in mastering the techniques taught in class. She remains engrossed in her tasks for the majority of the time and tends to maintain a quiet demeanour. While she faces minor challenges in shading, Kirti's drawings are well-executed overall. Her commitment to her work is evident, and she consistently strives for excellence in her artistic endeavors.

**Shramdan-** Please refer to the introduction of the group report.

**Games-** Kirti does exercises properly and also makes other children do them. She is more interested in playing



dodgeball. She is a bit scared while playing football. When she is not in the mood, she just stands and looks at the other children playing.

**Puzzles-** Enjoys puzzles and prefers larger ones. Finds puzzles interesting and enjoys fairy and princess themes. Looks at the puzzle picture before solving and sometimes collaborates with friends.



*Celebrations-* Please refer to the group report.

