

# Kiran Bishoi

DOB-15-May-2019

Attendance-170 days out of 182 days

Report for 2024-25 (Second term)



## INTRODUCTION:

Kiran is generally neat and clean when he comes to school. He tries to concentrate in class. He enjoys singing and dancing with his friends. Kiran is friendly with others. He likes coming to school. He likes the breakfast at the hostel.

## MATHS:

He has learnt counting till 100. he can count propyl till 100. some time he gets confused and counts from beginning again and say's correct. he has also learnt forward and backward count till 100.he concentrate while doing math. he is bit confused in both forward and backward counting. he tries his best to answer he has also learnt addition and subtraction. he is confused but he tries his best to answer correctly. he can show the numbers in ganith mala and bundle sticks. he has improved a lot. he has also learnt between number. he is answer correctly.

## ENGLISH:

Kiran tries to sit properly and to concentrate and shows interest in all the activities done in the class. He likes to listen to stories. He often repeats after the teacher and tries to pronounce the words clearly. He listens to the stories and tries to make his own imaginative drawings. He has started learning new words. He has learnt the name of days and months. He has memorized the colours of the rainbow but he gets confused sometimes.

He has been learning opposite words such as hot-cold, big-small, in-out, etc.





Kiran has learnt the names of the baby animals, their sounds, where the different animals live and what we call their home like cows in cowshed, birds live in a nest. Kiran has made good progress in learning these and remembers them well. He has learnt many English songs like trees, mangoes, Ganga Yamuna Krishnan, as sings the sunflower, Ka ka shrieks the crow and many others. His favourite song is one proud peacock. He enjoys doing the action on this song.

#### HINDI:

Kiran enjoys listening to Hindi stories. After hearing them he likes to draw pictures. Sometimes he tries to tell stories

also. He likes to sing songs, and he likes to do action with the songs. He is interested in learning new songs. He had learnt some animals' songs and takes out the sounds of the animals. He has learnt the names of India's National Symbols. Sometimes he watches Hindi movies of Panchatantra and other moral stories.

#### ACTIVITIES:

Kiran tries to do the activities which are done in the group and also tries to do his work neatly and cleanly. The activities which he does are puzzles, watching movies, colouring drawing, paper folding and more. In puzzles he can do 30 pieces of puzzle. He does it with lots of patience. Kiran watches movies on Mondays. He tries to understand the movie. He likes to do Colouring and drawing. Paper folding is one of his favourite activities. He folds the paper properly and he enjoyed creating different things like house, fish, butterfly, trees, flowers, and many other origami things.

#### GAMES:

He also comes to the school early. He brushes his teeth and gets ready for the games. He does running. He tries to do the exercises properly. He tries his best to do.



He likes to learn new games. He listens to the instructions properly when the teachers are telling. He like to play games very much. He likes to go for walking when he is told. He likes to play hide and seek, chain game, bat and ball and other games. He likes to learn new games.

#### CELEBRATIONS:

Kiran participated in various programs over the past few months. On 29<sup>th</sup> November he performed the Sanskrit song *Ek H Srigal* with actions. He enjoyed singing the song and was able to do the action properly. On 25<sup>th</sup> December Kiran sang a song *away in a manger* and performed it well. On 21<sup>st</sup> February, during the Mother's birthday, he performed the song *on to duty* with action. On Republic Day Kiran watched the parade on TV and on Basant Panchami Kiran had done a chanting *jay-jay devi*. He was interested in the performances and the celebrations. He enjoyed all the programs.

