PUSHKAR KAMAR

DOB- 17th June'15

Attendance- 183 out 183 days

Report for 2023-24 (First Term)

INTRODUCTION

Pushkar likes to make friends in the group. He sits properly while eating. He loves being touch with his friends. He cleans his hands and plates before and after eating. He gets four times a meal.

Hostel Accommodation: He stays in the hostel and goes home once in a week on Tuesdays. He comes back the next morning in the school and he has to be present at 8:30 am.

Hygiene: He needs to improve even more in cleaning himself. Most of the days his mother comes and takes his clothes for washing at home. He tries to keep his clothes folded in the box of his bed.

Self-Sufficiency: He loves eating food made in the kitchen. Before he gets his food he washes his hands and plates with prill. He eats most of the vegetables made in the meal time. He gets to eat eggs twice a week.

Morning Ritual: Before starting the class he starts with doing some mantras with the whole group and every day in the evening he goes for the evening prayers.

ACADEMICS

English

Pushkar is an engaged and proactive learner who always arrives punctually for his English class. He can comprehend instructions and stories, demonstrating an improvement in

listening and comprehension skills. He has also begun to speak English voluntarily, with a conscious effort to communicate and learn. When expressing his thoughts, he speaks deliberately, with a growing focus on articulating complete sentences in English. Pushkar is passionate about drama and regularly practices performances, even volunteering to perform in the assembly. He selects his characters and memorizes dialogues with ease. His articulation skills are strong, with the ability to pronounce consonant and vowel digraphs, such as "sh," "th," "ch," and "ee." However, he faced some challenges initially with the "sh" and "th" sounds, but he has significantly improved. Pushkar's dedication is evident as he diligently practices pronouncing words

correctly. On Sri Aurobindo's birthday, Pushkar participated in a creative movement based on Sri Aurobindo's poem "WHO." Learning the lines proved to be a challenging task, but he persevered. During Ganesh Chaturthi, Pushkar performed in a drama titled "Ganesh and the Moon," taking on the character of Indradev. With short dialogues, he memorized his lines with correct pronunciation and displayed voice modulation during the play.

Hindi

Pushkar is a soft speaking child and is very active in the group and learns things fast. He too enjoys learning songs and chants. He carefully listens to stories. He can recognize Akshars and can also read. He always thinks before saying anything. He can say words with any Akshar asked. Some sounds he finds difficult to pronounce.

Maths

Pushkar is an advanced student, displaying an excellent grasp of mental calculations and regularly providing accurate answers in class. He has previously

encountered measurement concepts in another group and has a deep skills and eagerly engages in length measurement activities, using body parts like hand, palm, foot, and fingers. He is familiar with terms such as "hand span," "cubit," "foot span," and "pace." Pushkar excels in understanding the sequence of numbers, including "after," "before," and "between."

He learns shapes quickly and has applied this knowledge in creating beautiful rangoli patterns using various triangles. Pushkar demonstrates clear

comprehension of addition and subtraction word problems and exhibits efficiency in forward and backward counting, along with skip counting.

Projects

Pushkar is a focused and attentive student who effectively retains information taught in class. He excels at differentiating between domestic and wild animals and actively participates in class discussions.

Animals

In the Animals topic, Pushkar demonstrated a strong understanding of various aspects of animals, such as their names, habitats, offspring, physical characteristics, diet, and their role in assisting humans. He created impressive drawings of animals and confidently presented information in the assembly. Pushkar effectively differentiated between domestic and wild animals and remembered details about various animals.

Festivals

For the Festival topic, Pushkar learned about a variety of festivals, including those celebrated in his village and at school, as well as national festivals. He

enjoyed listening to festival stories and acquired knowledge about the reasons behind celebrating festivals. He also knew the names of gods and goddesses associated with these festivals and was familiar with the stories of Lord Ganesha and Krishna.

National Symbols of India

In the National Symbols segment, Pushkar explored India's national symbols and created drawings of the national flower, bird, tree, and flag. He learned about significant figures like Mahatma Gandhi and Jawaharlal Nehru and understood their importance. Pushkar also learned about the significance of the colours of the

national flag and patriotic songs like the "National Anthem" and "I Salute My Flag."

Transportation

In the Transportation topic, Pushkar acquired knowledge about various types of vehicles, the invention of the wheel, and different modes of transport. He effectively differentiated between different modes of transport and remembered details about various vehicle components. Pushkar also learned about vehicle storage and the

roles of drivers, as well as road signals. He particularly enjoyed playing with toy vehicles he created.

CO-CURRICULAR ACTIVITIES

Arts and Crafts

Pushkar has a deep interest in art class, partaking in activities such as drawing, painting, colouring, and paper folding. At times, he may become distracted, impacting his concentration in class. Nevertheless, he skilfully executes paper folding, especially folding and pressing.

Dance

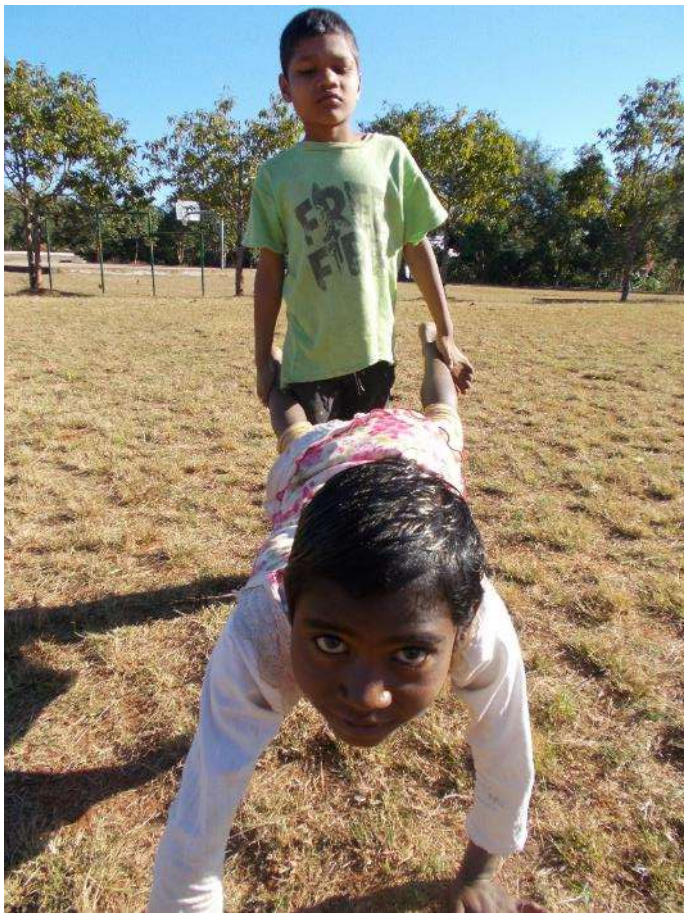
Pushkar's favourite dance is "Twinkle Twinkle Little Star," which he performed enthusiastically for Ganesh Chaturthi. He enjoyed performing this dance and has a particular affinity for dancing. For Independence Day, he also performed "Desh Rangila." While he initially struggled with some steps, he gradually picked them up. Pushkar's enthusiasm for dancing is closely tied to his mood.

Puzzles

Pushkar is genuinely interested in puzzle-solving and consistently arrives on time for class. He particularly enjoys Spider-Man puzzles and often collaborates with his friends. Pushkar excels in solving 100-200 piece puzzles and maintains a high level of concentration. His respectful demeanour in the class ensures a positive learning environment.

Drama and singing

Pushkar likes to sing and can catch up the songs when he is in a good mood. He likes to sing all the songs. He felt a bit of difficulty in learning the "Imagine" song, but after singing with everybody, he has learnt the song fully and properly. He found it easy to learn the songs "Neem, Peepul, Banyan" and "*Jahan Daal Daal Par Sone Ki Chidiya*." If he has any doubt about any song, then he asks. He felt difficulty in learning the "Who" poem, but after repeating it, he got the lines. And he felt easy to learn the Krishna poem and performed it. He likes



to dance the Sambalpuri dance the most. He found it a bit difficult to learn a Zumba dance, but after dancing and repeating, he got it.

GAMES AND SPORTS

He is very energetic while playing games. He likes to do running. He likes to play Rani kabaddi. His favorite game is football and he is very energetic while playing the game. He gets many chance to kick the ball and he passes to all of his teammates.

SHRAMDAN

He has participated in a group in which he rotates his turn every day and does different work in different days. He goes for the school cleaning, hostel cleaning, gardening, kitchen and toilet cleaning. He starts his shramdan at six thirty in the morning and ends at seven thirty.

CELEBRATION AND FESTIVALS