

Vaishali Beniya

DOB-08-Mar-16

Annual Reports for 2023-24 (Second Term)

Annual Attendance 360 days out of 366 days

Introduction



Vaishali has turned eight on 8th March. There are eight members in her family. She has a joint family with her grandparents, parents, a brother and two sisters. Her father is a farmer and her mother is a housewife. Her eldest sister is staying at home and is helping her parents. Her sister and brother are both coming to the same school as Vaishali. Her sister Subhadra is in Courage group and her brother Junesh is in Peace group.

She comes to the school neatly



dressed.

Project

Flowers Topic: Vaishali actively engaged in learning about flowers and their significance, demonstrating confidence in presentations. She showed understanding of flower anatomy and emphasized the importance of being gentle with flowers.



Animals Topic: Although less engaged in clay modelling, Vaishali participated actively in drawing animals and learning animal sounds through songs. She demonstrated understanding in labelling animal body parts.

Clothes:

Vaishali excelled in the topic of clothes. She demonstrates exceptional sincerity and enthusiasm in her learning endeavours. Her remarkable memory aids in retaining information effectively. With admirable patience, she approaches tasks diligently. Vaishali displays remarkable dexterity in arts and crafts, particularly in colouring activities. During project sessions, she exhibits keen attentiveness and effortlessly

grasps concepts taught in class. She shows great enthusiasm for exploring diverse topics through various learning methods. While she may require additional practice in cutting, her meticulous folding skills reflect her attention to detail. Vaishali consistently demonstrates the ability to recall and articulate learned material during revisions. Moreover, she actively participates in group activities, such as racing games involving clothing items, showcasing her proficiency in tasks like buttoning shirts.

Vaishali demonstrates proficiency in recognizing numbers and writing them from one to one hundred. She can also effectively read numbers aloud, showcasing her understanding of numerical concepts.

However, Vaishali needs improvement in understanding place value, which is





crucial for grasping mathematical concepts deeply. Although she can perform written addition of two-digit numbers with a single digit, she tends to take excessive time to complete these calculations. Additionally, she faces challenges in mental maths and could benefit from focused practice to enhance her skills in this area.

On a positive note, Vaishali has shown competence in writing skip counting from two to five, indicating an understanding of numerical sequences.

English

Vaishali is facing difficulty in other subjects, but in English she is the fastest in learning most of the things. She shows lots of interest in learning. When she started learning the alphabets she was very quick in learning the alphabets both capital letters and also the small letters. She had learnt a little from the chart which was put in her group. She is very good at pronouncing all the sounds of single letter sounds and also the double letter sounds. Now she has started reading the simple three letter words with the sounds and she is very good at it. She is good at breaking and reading the three letters. She listens to the story very carefully. She could answer the questions asked related to the story.



Hindi

Vaishali demonstrates quick memorization skills and has successfully learned all Hindi letters without confusion. She can read words without diacritics and retells stories with ease after listening attentively during story sessions.

Art

Vaishali exhibits enthusiasm for both paper folding and drawing, actively participating in class activities. She demonstrates attentiveness and a willingness to learn new techniques with the guidance of teachers. Vaishali's enjoyment of collage and cut-and-paste activities adds diversity to her artistic pursuits, reflecting her overall passion for art.



Dance

Vaishali enthusiastically participates in dance class and enjoys exploring various dance forms. Much like Susant, she incorporates her unique steps and learns new choreography quickly. Her cheerful disposition adds positivity to the class environment.

Puzzle

Vaishali is active during the puzzles class. She remains quiet while solving puzzles with any of her groupmates. She prefers demonstrating the puzzles alone.

Sense

Vaishali actively participates in senses class activities and approaches them with enthusiasm and attention to detail. She enjoys playing games and nature walks and creates neat and beautiful drawings inspired by her observations. Her eagerness to learn and contribute enhances the class environment.

Games

Vaishali demonstrates activity and punctuality during games, showing improvement in timeliness. She actively engages in exercises and enjoys playing various games like apple-apple-banana, rani kabaddi, and Chain game, displaying proficiency and enthusiasm in catching activities.

