

# Santosh Krishani

**DOB- 17<sup>th</sup> April'13**

## **Report for 2023-24 (Second Term)**



was invented and what the different models of cycles are. He attentively made a beautiful model of a cycle inspired by his friends and engaged in reading materials about cycles provided by the teachers. Learning to ride a cycle was easy for him, and he mastered the skill within a few days. Santosh needs to focus more in class and engage in more reading to improve his reading and writing skills.

**Mathematics-** Santosh is studying from the third-grade maths textbook. While he excels in adding and subtracting like fractions, he encounters difficulty in converting improper fractions into mixed fractions. Santosh seeks clarification from teachers when faced with reading comprehension difficulties.

**Projects-** Santosh is well-known for his immense physical potential. He enthusiastically remembered the parts of the cycle and attentively listened to the history of cycles. He had many questions, such as where the first cycle





can improve in these areas and excel further.

Santosh has a keen interest in learning about flowers and their growth process. He has shown dedication and enthusiasm in learning about the parts of flowers and has even made some beautiful drawings. Though he faces challenges in writing, he actively seeks help from his teachers and participates in class activities. Santosh seems

Santosh enjoys participating in group activities and collaborative writing tasks. However, he struggles with self-confidence and often requires assistance from teachers to articulate his thoughts effectively. With increased openness and encouragement from teachers, he has the potential to make significant progress. He also took on the responsibility of monitoring the shadow cast by the pole when necessary. Despite his enthusiasm for such projects, Santosh faces challenges in language and conceptual understanding, particularly in mental calculations involving time conversions. With dedicated effort and support, he





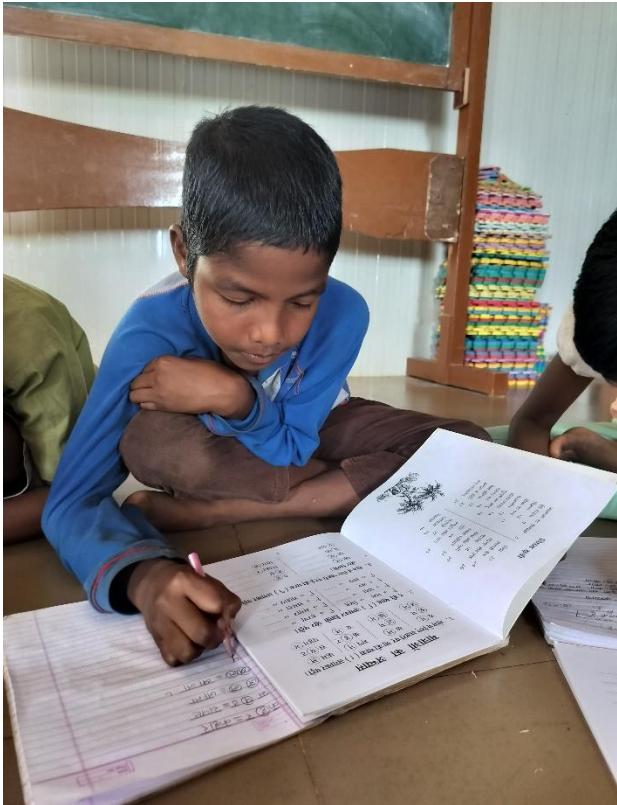
particularly enjoys studying grammar and has almost completed the first book of good grammar, excelling in chapters focusing on nouns and verbs. Additionally, he memorized the poem "Surrender" for the Mother's Birthday.

**Hindi-** Santosh has made commendable progress in his studies, completing the "Abhyas Pustika" and the 2<sup>nd</sup> "Gyan Sarowar" books within a short duration. His confidence in tackling these materials, attributed to their short moral stories, is notable. Currently engaged with the 2<sup>nd</sup> "Gunjan" book, Santosh consistently applies himself

to enjoy spending time in gardens. He has also shown creativity by making up stories, and with guidance, he can complete them. Although he struggles with colouring, his drawing skills are impressive and show great potential. Santosh is a curious and imaginative student who is eager to learn and explore nature.

**English-** Santosh is a quiet yet attentive student who actively participates in English class. He has shown remarkable improvement in reading and pronunciation, enjoying group reading sessions and grammar activities. Santosh





understand better. He enjoys arranging alphabet cards but faces difficulties in speaking. However, his handwriting is good, and he can count up to 10 clearly.

**Arts and crafts-** In art class, Santosh exhibits attentiveness and a keen interest in the activities taught. While he requires assistance with human figure drawing and encountered difficulty with Saraswati Maa's depiction, he shows enthusiasm, particularly for craftwork. Santosh eagerly engages in craft activities with great enthusiasm.

**Shramdan-** Please refer to the introduction of the group report.

to his tasks and seeks clarification when needed. While his grammar skills require improvement, his willingness to engage in grammar sessions twice a week is commendable. Santosh's dedication to reading, both independently and within groups, has led to noticeable improvements in his reading fluency and comprehension. His commitment to learning is further evidenced by his efforts to learn a Christmas song and create a story for the Mother's birthday, despite initial challenges.

**Odia-** Santosh tends to remain silent in class and struggles to speak in Odia. Efforts are being made to help him





**Games-** Please refer to the group report.

**Puzzles-** Skilful at puzzles and can complete 1000-piece ones. Enjoys puzzles and collaborates with friends. Comfortable without the puzzle picture and prefers Avengers puzzles.

**Celebrations-** Please refer to the group report.

