Sangita Jani

DOB- 6th February'16

Report for 2023-24 (First Term)

Attendance- 183 out of 183 days

Introduction

Sangita is seven years old and a regular school-goer who always arrives neatly at school. She prefers staying in the hostel with her friends and has a strong bond with her best friend, Namita. Sangita enjoys drawing, particularly birds. She is also fond of eating poha, even though she occasionally drops food while eating. Sangita is known for her friendly nature.

Projects

1. **Health and Hygiene:** Sangita displayed a keen interest in health and hygiene, as evident from her drawings and activities related to cleanliness. She learned the importance of staying clean and actively participated in a handwashing activity. Sangita comprehended the steps for proper hand washing and even contributed to making pictures for chart papers. Additionally, she worked on creating a book about the five senses, which indicates her engagement in the topic.

2. **My Family:** In the "My Family" topic, Sangita created drawings of her family members and arranged them on a family tree. She enjoyed the creative aspect of cutting and pasting the drawings. While learning family songs, she showed interest and sang them softly. However, she took some time to learn the songs and encountered pronunciation difficulties.

3. **My Body Parts:** Sangita learned the body parts songs and produced drawings of different body parts. She gained knowledge about the names and functions of certain

body parts. Furthermore, she explored the concept of the five senses and their functions. Though she tasted various items, she faced challenges when asked questions about body parts.

4. **Shapes:** Sangita exhibited a strong memory and understanding of shapes. She actively engaged in creating drawings and learning shape-related songs. She recognized the properties of various shapes and 2D and 3D shapes.
5. **Vegetables:** Sangita chose to focus on capsicum and spoke a few lines about it. She also posed riddles related to potatoes. During the presentation, she expressed a bit of nervousness, but she actively participated in learning the vegetable songs. Although she sang softly, she encountered pronunciation issues. Sangita's enthusiasm for working with clay was evident, and she successfully created clay models of capsicum and potatoes independently, showcasing her creativity.

Sangita's project report demonstrates her involvement in various learning areas and her willingness to participate in hands-on activities. Her interest in learning songs and exploring creative activities like clay modelling reflects her enthusiasm for learning, despite some pronunciation and confidence challenges. Her engagement in these projects is commendable.

English

Sangita is a very quiet and shy girl who rarely speaks in class. She excels in singing but struggles with word pronunciation. She enjoys hearing stories, quickly grasps their content, and can remember dialogues well. In "Kuber and Ganesh," she played the narrator, and in "The Mice Wedding," she was the wind character, delivering her lines softly and slowly.

Hindi

Sangita is an adorable and quiet student who generally concentrates well in class. She enjoys

listening to stories and even has the ability to create her own stories. However, her speaking skills could use some improvement. Sangita is attentive and can sit quietly during lessons. She has successfully memorized the names of shapes in Hindi and learned the Hindi alphabets introduced so far. While she may occasionally become confused, she consistently puts forth her best effort. Sangita has also learned Hindi songs, including "Jo Bhi Kam Karo Tum Bacho," "Ganesh Vandana," "Hum Gaye Ek," and "Bade Savere Bulbul Aati."

Maths

Sangita demonstrates proficiency in both forward and backward counting. She is quick with one-digit addition and can even manage one-digit addition with two-digit numbers. However, she takes more time when faced with two-digit addition for two-digit numbers, often resorting to using objects for assistance. Sangita is familiar with the concepts of 'more' and 'less,' although she is at the introductory stage and needs further practice. She enjoys solving problems through short stories, incorporating addition into the narrative.

Arts

Sangita finds joy in drawing and has a particular fondness for creating depictions of nature. Her artistry extends to her colouring techniques, as she prefers to add depth and richness to her drawings. Moreover, she exhibits proficiency in paper folding.

Puzzles

Sangita enthusiastically participates in puzzle class, embracing puzzles of various themes and piece counts, often working with friends. She excels in both guided and unguided puzzle solving, demonstrating impressive concentration.

Dance

Sangita loves to dance, particularly folk dances. She learned "Vrindavan Mein Gopi Aaye" and performed it during Janmashtami. She takes her time to learn dance steps and is somewhat shy.

Games

Sangita remains focused during games, listens to the teacher, and occasionally becomes emotional when scolded by friends for making mistakes.

SWEET POTATO
BITTER GOURD
BEETROOT
RIDGE GOURD
BOTTLE GOURD
SPONG GOURD
CAPSICUM
PAIN
NO
GAIN