Jubati Badnayak

DOB- 4th August'15

Report for 2023-24 (First Term)

Attendance- 180 out of 183 days

Introduction:

Jubati, 8 years old, has recently started staying in the hostel. She arrives at school neat and clean, always wearing a smile. Jubati is friendly with everyone and enjoys talking with her friends during her free time.

English:

Jubati is a quiet and shy student who speaks when individually asked questions. She needs improvement in her spoken English and pronunciation. Jubati also takes time to answer questions. She can recognize the difference between big and small letters and has learnt to read two and three-letter words and simple sentences. Jubati can write her name in English.

Hindi:

Jubati loves listening to stories and moral tales. She has learnt alphabets and their sounds, although she remains confused about some alphabets. To assist her clarity, picture cards featuring the respective alphabets were used. Jubati can identify alphabets when shown pictures starting with the same letter, but without pictures, she sometimes identifies them incorrectly. Creating stories

independently remains challenging for her, but she makes an effort. Jubati needs to work diligently. She has learnt two poems and two songs for programs. While she had difficulty remembering the lines, she repeats them after the teachers, whether correct or not. Jubati creates beautiful drawings of different plants and body parts and has quickly learnt the names of all body parts and fingers. While playing games related to the five senses, she occasionally struggles to identify the objects placed before her but still enjoys the activities.

Projects:

Jubati's learning approach and progress across different topics are as follows:

Plants and Leaves: Jubati is a quiet and reserved student who usually responds when specifically called upon by the teachers. She takes her time to answer questions and is somewhat introverted during class. In the Plants and Leaves topic, she successfully acquired knowledge about various plant types, the importance of plants, and the products derived from them. An observation trip to the garden enhanced her understanding of plants and leaves, enabling her to create beautiful drawings and colour them in. Jubati also demonstrated her ability to memorize the names of plant parts, flowers, and leaves. In a test conducted at the end of the topic, she answered most of the questions correctly, although there were some she couldn't respond to.

Water: During the Water topic, Jubati showed attentiveness and a good understanding of the concepts discussed in class. She enjoyed participating in various experiments but remained a quiet and reserved presence. She learnt about the three forms of water, the water cycle, concepts of floating and sinking, water pollution, filtration, water sources, and the importance of water. Jubati's ability to create beautiful drawings and explain the water cycle demonstrated her potential. An observational trip to the kitchen to witness the evaporation and condensation of water further deepened her

understanding. During the test at the end of the topic, Jubati took her time to respond to the questions.

Air: The Air topic posed some challenges for Jubati in terms of relating to the concepts, but she demonstrated determination to learn the material presented in class. She conducted experiments on air properties and created multiple drawings related to the topic, indicating her efforts to comprehend the subject better. While she appeared to understand the material, expressing her understanding proved challenging. When questioned at the conclusion of the topic, Jubati took her time to respond.

Body Parts: Jubati displayed increased interest in the Body Parts topic as it introduced her to new information about the human body. She actively participated in class discussions and retained a significant amount of knowledge. Jubati demonstrated her memory retention by recalling names of teeth, parts of the eyes and ears, names and functions of body organs, as well as providing brief information about various body systems. Her ability to understand the subject was further facilitated by her illustrative drawings. In the final test for the topic, Jubati answered questions more effectively than before.

Jubati's journey in learning exhibits the potential for further growth as she develops her communication skills and continues to explore a variety of academic subjects. Her progress is notable, and with continued encouragement, she can excel in various areas of learning.

Maths:

Jubati is an average student and stays very attentive during class as she is interested in Maths. She may encounter some delays in grasping mathematical concepts, but she always puts in the effort to learn whatever is taught. She tries to excel in everything she does. It took her a bit longer to write the numbers on the slate from 100 to 500, but she completed the task. She is quite clear about addition involving one-digit numbers, two-digit numbers, three-digit numbers, two-digit

numbers with three-digit numbers, and three-digit numbers with three-digit numbers. However, she tends to make silly mistakes while adding numbers, especially when carrying over. She gets a bit confused when it comes to subtraction by borrowing, especially in the hundreds place, as she sometimes forgets that she has borrowed and that there is one less in that place. She can recognize numbers from 1 to 1000 on the *'ganit mala*.' She can compare three-digit numbers using the symbols >, <, and =. In number formation using three different digits without repeating a digit, she can now form numbers correctly. Although it took some time initially, she is now quite confident and can do it more quickly. When arranging numbers in ascending and descending order, she takes a bit more time, particularly when there are similar types of numbers. She has learnt to write numbers in expanded form and vice versa, but initially, she would get very confused when there was a zero in the tens or ones digit place. After repeated explanations and practise, she became very clear about this concept, especially when dealing with numbers that follow different patterns. It also took her some time to understand how to fill in the blanks with a few numbers given in between, but she persevered and finally mastered it. Now, she can write numbers in expanded form with all types of numbers, even if the numbers follow different patterns. She is also clear about identifying the greatest and smallest numbers of one, two, and three digits between 1 and 1000. She completes all her work silently during class, with her full concentration on her work. She is a bit shy but doesn't hesitate to ask the teacher when she has doubts. She has also learnt to use the abacus and represent numbers with two codes, although it takes her some time to think and choose the correct beads to form a number.

Arts:

Jubati appreciates the variety of activities offered in art class, including paper folding, craftwork, collages, and drawing. She enjoys these activities, although she occasionally works slowly. Regardless, she always strives for neat and clean work. Jubati prefers to draw fruit-themed images and colours them beautifully.

Puzzles:

Jubati is genuinely interested in puzzle-solving and consistently arrives on time for her classes. She prefers fairies-themed puzzles and enjoys collaborating with her friends. She is skilled at completing 200-300 piece puzzles and maintains proper behaviour during puzzle activities.

Dance:

Jubati has a strong interest in learning new dances, with a particular fondness for Zumba. She put in effort to learn a dance for the 15th of August, "*Chak De India*," and although she initially found it challenging, she gradually mastered the dance. After grasping the steps, she took great enjoyment in performing it. Similarly, she learned a dance for Ganesh Chaturthi, "*Jay Dev Jay Dev*," facing initial difficulties but eventually overcoming them. While she tends to feel shy about dancing alone in front of teachers, she can follow along when they demonstrate the steps.

Singing and drama:

Jubati is enthusiastic about learning new songs and enjoys adding actions to her singing. She sings softly but displays determination in understanding song lyrics. While her memorization may take some time, she particularly enjoyed the song "*Ganga Yamuna Krishna*."

Games:

Jubati loves playing football during sports activities. She diligently participates in exercises, but her enthusiasm sometimes wanes after a while.