

Jubati Badnayak

DOB- 4th August '15

Annual Report for 2023-24 (second term)

Annual Attendance 363 days out of 366 days

Introduction:

Jubati, a cheerful and earnest girl residing in the hostel, demonstrates independence in self-care and consistently presents herself neatly at school, radiating a constant smile. She maintains friendly relations with her peers and indulges in drawing and conversations during her leisure time. In the classroom, Jubati adopts a proper sitting posture and diligently completes assigned tasks.



English:

Jubati is a reserved and shy student who speaks when individually prompted. She struggles with spoken English and pronunciation, primarily communicating with teachers. Jubati takes time to comprehend lessons and may require individual attention. While she has learned to read and write, she needs to work on her sounds as she occasionally forgets them. She can read phonics and easy books and has mastered writing alphabets. Although most of her spellings are correct in dictations, Jubati finds it challenging to understand and explain English stories.



Hindi:



Jubati exhibits a keen interest in learning, although she may require additional support in reading. She actively participates in class activities and demonstrates creativity in storytelling. Jubati is proficient in Hindi counting up to 30 and has a good understanding of months and weeks in Hindi. Her portrayal of a lamb in the play "Goats and Children" was notable. Jubati chose to draw a Pink Cloud flower for the Mother's birthday, showcasing her artistic talents.

Projects:

Jubati finds projects a little tough and requires extra attention as she often forgets things that have been taught. Although daily revisions are conducted, she needs to complete assigned tasks more quickly. She tends to feel shy about asking and answering questions and remains quiet unless specifically prompted to speak. However, she does make an effort to speak up after some time, indicating a willingness to overcome this challenge. She found the food topic particularly



interesting and enjoyed practical activities such as cooking in the kitchen. In this topic, she learned and remembered basic points such as sources of food, types of food, and the importance of a balanced diet.

During the occupation topic, Jubati learned about different types of occupations and the distinction between rural and urban employment. While she took some time to grasp these concepts, she made an effort to participate by attempting to answer questions posed

during class discussions. Her quiet nature suggests that she may need support in building confidence to contribute more actively.

Regarding transportation, Jubati initially struggled with recognizing vehicle names and understanding various modes of transport. However, her enthusiasm for the subject and exposure to visual aids such as videos helped her improve her understanding over time. She showed a particular interest in water transport, indicating that hands-on learning experiences resonate with her learning style.



In the solar system topic, Jubati's curiosity about stars and celestial bodies drove her interest in the subject. Although she may take time to memorize information, her dedication to preparing a project presentation on planet Venus showcased her hard-working nature and potential for academic growth.

Overall, Jubati's progress highlights her determination to overcome challenges and engage with new concepts. With continued support and encouragement, she has the potential to excel academically and develop confidence in expressing herself in the classroom. Efforts to provide tailored learning opportunities and foster a supportive learning environment will be instrumental in nurturing her growth and development.

Maths:

Jubati displayed a great interest in learning mathematics. She may take some time in grasping mathematical concepts, but she tries her best to learn whatever is taught to her. She exhibited a strong grasp of the multiplication table up to 11. Jubati had worked hard to solve two digits numbers using two processes of multiplication- breaking down and carryover.



She knows that the multiplication sum is called product but is unable to remember while answering the word problems. She is doing 1st grade book. She struggles in reading and needs additional individual support. Moreover, she can comprehend simple word problems of addition and subtraction. In multiplication questions, she requires concrete explanations for clarification and improving. Additionally, she enjoyed learning shapes and patterns through Rangometry. She can confidently describe two-dimensional shapes and their properties.



Arts:



Jubati displays a keen interest in craft activities during art class. While she encounters minor challenges in cutting papers to shape, she diligently strives to complete her projects neatly. She shows particular enthusiasm for creating wall hangings, demonstrating concentration and determination to finish them on time. Her drawings are meticulously coloured with vibrant hues, showcasing outstanding craftsmanship.



Puzzles:

Jubati is always first in the class and helps teacher to take out the puzzles. She is regular in the class and can solves puzzles of 250 pieces in one hour. She sometimes doesn't pay attention in the

class and later laments for not paying attention. She likes to do big number of puzzles with her friends and easy ones by herself.



Dance: Jubati displays a strong interest in learning diverse dance styles and is determined to overcome challenges. She diligently seeks clarification from the teacher when faced with difficulties and is consistently punctual for dance classes. Her



commitment to learning new dance steps is commendable.

Singing and drama:

remember dialogue lines and experiences nervousness during performances on stage.

Games:

Jubati's enthusiasm for playing base-kickball is evident, as she becomes actively Jubati willingly participates in exercises and completes them with proper form and enthusiasm.

Sense development: Jubati- Jubati thoroughly enjoys playing games related to the five senses in sense class. She actively engages in the class activities and finds joy in her work. She has notably enhanced her observation skills. Her favourite





games include Chinese whisper games and leader-leader change the action. Jubati demonstrates a strong focus on her tasks and consistently strives for perfection in her work.

