

Laxman Krisani

DOB- 7th August'15

Attendance- 175 days out of 182 days

Report for 2024-25(Second term)



Introduction: Laxman is a friendly and cheerful student. He stays in the hostel. He needs to learn to look after himself and his things. He needs to be punctual to the class. In his free time, he loves playing with his friends.

English: Laxman tries his best to be on time and does not disturb anybody in the class. He needs to improve his speaking, his pronunciation and his handwriting. He is doing the 2nd class grammar book. If he doesn't understand the grammar concepts, he

asks. He has improved his spellings. He likes to listen to stories. He is also solving a textbook of class one. He is able to answer the questions given in the text. He never hesitates to ask.

Hindi: Nowadays, Laxman studies with greater concentration than before. He is about to complete 2nd book and is now revising for the whole book test. He also studies grammar from the 2nd book. After understanding the lesson, he answers the questions by himself. Whenever he does not understand something, he asks. If some mistakes are found, then he corrects those mistakes and gets his notebook checked. His handwriting has improved, but he writes very slowly. He likes to go to the library and read HINDI stories.



Now he reads much better than before. Once a week he tells a story by himself.

In dictation he makes mistakes in difficult words. He is not able to pronounce some letters clearly while telling a story. But after the teacher corrects him, he improves his speaking. He learns songs and poetry quickly. He learnt a poem- UPVAN KE PHOOL.

Projects: Laxman has a lot of interest to learn new things, but remains silent in the class and speaks only when asked; but when he speaks, he doesn't stop and keeps asking questions. He learns things slowly but has a long-term memory. He has completed 'Living science' part two and is doing the third book. Though he has shown a lot of improvement, he needs to improve his writing skills. He finds it a challenge to understand the questions, and asks what the question is asking. He never gets upset when asked to do something again. He has read the chapters based on Plant Life, its parts, how animals differ from plants.



Animal Life, food and feeding habits and birds life, about the varied types of beaks and claws, etc; Our Body, which included Safety and first aid; Our Universe, Water and weather, Earth, and how to go into space. In the group a few topics were taken up as project and he involved in discussions. In mid- October we had taken up the studies on Simple Machines; he was able to imagine how life could be before and after the coming of machines. He understood the simple machines we use at home, as lots of material and pictures were collected to show them, e.g. how tongs help us in grabbing the utensils tight. He has learnt how pulleys, inclined plane, wheel and axle, screw, wedge and Lever help us in using less effort for simple works. The next topic that was taken up was Adaptation in Animals. In this topic he learnt and made amazing chart work on Terrestrial animals, Arboreal, Aerial, Aquatic, animals and Amphibians.

He was very helpful in putting up works on their food; he can differentiate between herbivores, carnivores, omnivorous and parasites. He also touched up the concept of body covering, like animals with feathers, scales, shell, fur and cuticle. Plant topic was again touched and he learnt about the types of roots, leaves and seed, and even about germination.



Maths: Laxman Is a thoughtful student. He is currently working on the class 3 maths book. He takes time to understand new concepts, but with repeated explanations and practise, he eventually understands them well. Laxman faces difficulty in solving questions related to addition, subtraction, multiplication, and division. He often needs extra support and a lot of practise to improve his skills in these areas. Because of this, he sometimes finds maths challenging. In the past few months, Laxman has learnt important topics like time, calendar, measurement and fraction. Even though these topics

were new and difficult for him at first, he made progress through continuous effort and practise. Although maths feels tough for him, laxman feels very happy and proud when he is able to solve questions. This shows his willingness to learn and his determination to improve. With regular practise, patience and encouragement, Laxman can become more confident in maths and strengthen his skills. Laxman is making slow but steady progress. He needs more time and practise, especially for basic operations and word problems solving. With right support he will be able to progress better.

Arts: In the past few months, Laxman has demonstrated impressive creativity and dedication by learning to craft hanging house, flowers and making drawings of animals. He did his drawing with great concentration and enthusiasm. His eagerness to engage in various activities reflects his growing interest in art and creative materials. While drawing, he was determined to master the technique of colouring, showing his determination to improve and finish quickly.



Dance: Laxman is interested in the dance in which the boys are dancing. He requires a lot of time in learning the steps. He is talented. They are now learning a Nepali dance. He gets distracted in the class.

Puzzles: Laxman likes his puzzle class. He likes doing hundred fifty pieces' puzzles by himself. His favourite puzzle is Ravens burger. He loves fixing the puzzle alone but if he gets a puzzle of above two hundred pieces, he prefers solving with his group. He likes fixing the puzzles without seeing the picture board. He fixes the puzzles with full interest and with full concentration.



Singing and drama: Laxman is slow and steady but has a long-term memory. He can remember the songs and poems for a longer period of time. When the other children of his group have forgotten the song, he still remembers it and sings it. He needs to be confident in singing. He has started his Social Science class instead of singing, and is doing the class one term three book. He is going very slowly in reading the book and doing the questions and answers from the book. His handwriting is good, but the sentence structure needs improvement. He needs to learn how to answer in full sentences.



Odia: Laxman is a bright and enthusiastic student. He is good in Odia and enjoys learning new things. He shows interest in everything and actively participates in class. He knows the basics of the Odia language and is improving every day. His reading skills are good, and he can read fluently. He can also write Odia words without matras correctly, which shows his strong understanding of the language. Laxman loves learning Odia songs.

He listens carefully and enjoys singing. He knows Odia counting from 1 to 10.

Sense development: Laxman is punctual in class. He performs finger-related activities properly. He sits attentively and participates in games and activities with interest. This month, he mainly focused on developing his hearing sense. He has learnt new activities and games related to sounds to enhance his hearing ability.

Celebration:





Trip: Laxman went on a trip for the first time. He was excited looking at the different vehicles and the scenery. He behaved properly in the trip. Laxman visited many beautiful places like the science museum, Jagannath temple, Sun temple, Lingaraj temple, Khandagiri and Udayagiri, Nandankanan zoo etc. Laxman saw many animals in the zoo for the first time, so close. At Chilika lake he got to see dolphins for the first time. He kept counting the dolphins with excitement.

