Jayu Muduli

DOB- 22nd October'05

Attendance- 180 out of 183 days

Report- 2023-24 (First Term)

INTRODUCTION

My name is Jayu Muduli and I am currently 18 years old. My family includes my parents, one brother, and one sister. My family is a great source of love and support, and I cherish the little time I spend with them. I am passionate about my family, and the feeling is mutual.

I have completed my 12th grade and have now embarked on my first year of graduation. I have set a challenging goal to appear for all 8 papers in December. My coursework is filled with famous novels, which I find interesting and often humorous. I genuinely enjoy reading these novels, which makes my academic journey even more engaging.

Aside from my studies, I dedicate three hours to volunteering. I actively engage with different groups of students, including the Perseverance, Courage, and Smile groups. Each group offers unique activities that I find immensely rewarding. My interests extend to hobbies like solving crosswords, word searches, puzzles, and reading magazines. I also value my friendships, as they provide a platform for meaningful and friendly conversations. In addition, I have a deep passion for playing basketball and sharing jokes with my friends.

VOLUNTEERING

Volunteering is a fulfilling experience for me. I allocate three hours for this noble cause, and my efforts begin with the Perseverance group.

Perseverance Group: In this group, I facilitate social science classes, where I help students understand key concepts, clarify doubts, and prepare them for

tests. I often create and administer tests to assess their understanding and also guide them in taking notes on important chapters.

Courage Group: In the Courage group, I engage students in singing and drama activities. I tell them captivating stories like "The Gingerbread Man," "Goldilocks," and "The Three Little Pigs," encouraging them to perform plays based on these tales. I enjoy teaching them songs with accompanying actions and participating in drama activities.

Smile Group: During the evening, I dedicate my time to the Smile group. Here, students focus on mathematics from the third and fourth books. I assist them, especially in clarifying doubts and understanding the subject matter. My role involves guiding nine children in their mathematics studies, ranging from the 3rd to the 4th standard.

GRADUATION

I am currently pursuing my first year of graduation and preparing diligently for my

upcoming December exams. My ambitious goal is to tackle all eight papers simultaneously. I have studied four books under the guidance of Pranjal Bhaiya and independently completed three books.

During my studies with Bhaiya, I had the opportunity to explore fascinating plays such as "Oedipus" and "Macbeth," as well as other noteworthy literary works.

Additionally, I engaged with the course BEGC-103, studying short stories and novels. This included stories like "The Lost Child," "The Swimming Lessons," and "The Other Woman." I also delved into captivating novels such as "Binding Vine" and "A Tiger of Malgudi," along with poems like "The Bangle Sellers," "Night of the Scorpion," "Looking for a Cousin on a Swing," and "My Grandmother's House." My preparation for exams involves making notes and answering questions to consolidate key concepts.

GAMES

I am passionate about playing games, with my gaming sessions typically starting at 4 o'clock. I engage in a variety of games, including volleyball, basketball, base-kickball, and occasionally dodgeball with younger children. Prior to engaging in games, I always perform exercises, focusing on sit-ups and jumping jacks. These exercises encompass joint flexibility, including windmills, side sit-ups, and stomach exercises. To build stamina, I also include running exercises in my routine. On a weekly basis, I have the opportunity to play games with younger groups and even enjoy the process of making rotis in the kitchen.

SHRAMDAN

My involvement in Shramdan places me in Group D. I commence my activities at 6:30 am and wrap them up at 7:30 am. Our activities encompass a range of tasks, including gardening, toilet cleaning, school cleaning, hostel cleaning, and kitchen work. I particularly enjoy school cleaning and toilet cleaning, as these activities resonate with me. In the kitchen, my responsibilities involve cutting vegetables and cleaning utensils. In the gardening area, I assist in removing weeds and watering plants. When it comes to hostel and school cleaning, I take charge of sweeping and mopping areas that require attention. In the domain of toilet cleaning, our efforts encompass cleaning toilets, bathrooms, and washbasins.

CELEBRATIONS

I actively participate in various celebrations, which bring me immense joy and a sense of fulfilment.

Holi: During Holi, I engage in activities such as creating chart shops with my friends and selling them for a charitable cause. I also take part in the traditional Holi celebration, using turmeric and enjoying the festivities.

Raksha Bandhan: On Raksha Bandhan, I engage in traditional rituals, tying Rakhi to my brother. I also enjoy listening to poems and stories related to the occasion.

Janmashtami: For Janmashtami, I contributed by teaching a song to the Perseverance group as an offering to Lord Krishna. I engage in singing songs related to Krishna and immerse myself in the celebrations.

15th of August: On India's Independence Day, I participated in a

play about freedom fighters. I took on the role of a narrator and enjoyed memorizing the dialogues. The day included a march to salute the flag.

Ganesh Chaturthi: During Ganesh Chaturthi, I performed a dance to a song dedicated to Lord Ganesh. It was a significant moment for me as I confidently performed in front of an audience. The celebration was a source of joy and accomplishment.